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ABSTRACT

State Board of Education policy in North Carolina requires students who entered the ninth grade in 1994-95 and later to meet a higher competency standard in reading and mathematics. These students must receive an Achievement Level III or above on the eighth-grade reading and mathematics tests in order to receive a North Carolina high school diploma. The class of 1998 is the first required to meet this higher standard. Data from local education agencies used to compile this report represent a best effort to gather information on student achievement of this standard. During the 1996-97 school year, 61.9% of 8th graders, 73.3% of 9th graders, 84.3% of 10th graders, and 90.3% of 11th graders met the competency standard in reading and mathematics in North Carolina. There were wide disparities among subgroups, with, for example, 40.1% of black students meeting the standards in eighth grade, while 72.9% of white students met the standards. Local education agencies reported a variety of strategies to assist students in passing the competency requirement, and a list of the commonly used strategies is provided in this report. Sample questions for the North Carolina Competency Tests are included, as is a table of student performance by class and ethnicity by local education agency and region. An appendix discusses achievement levels and how to complete a report on student achievement. (Contains one table and nine graphs.) (SLD)

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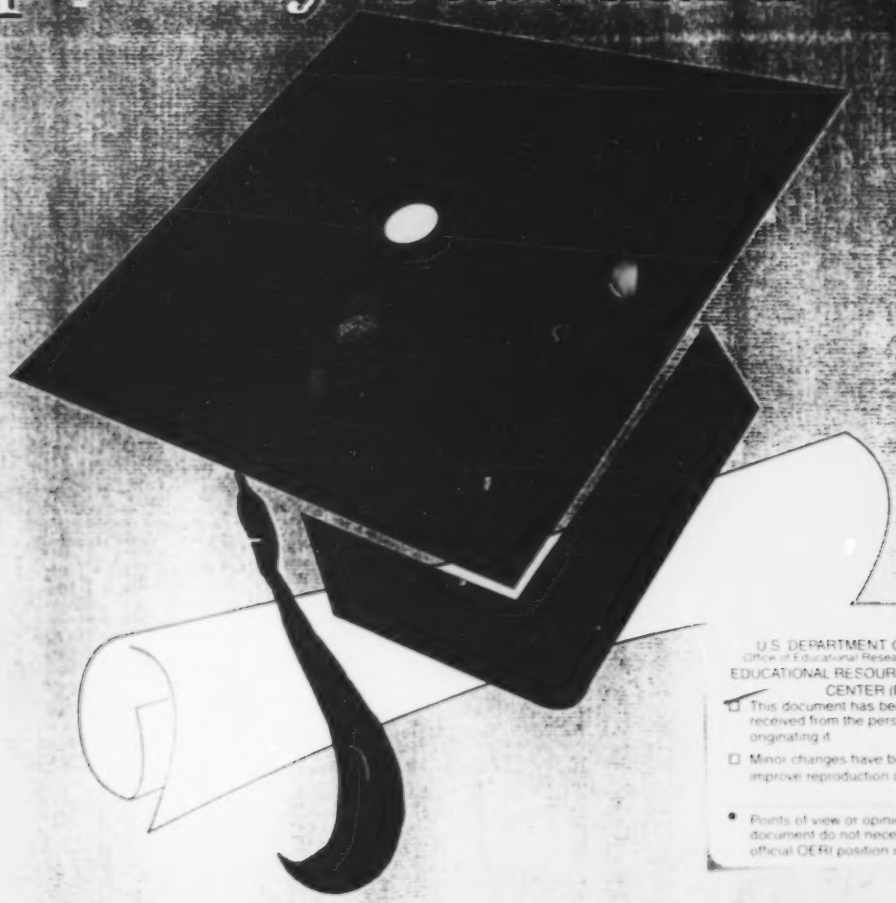
ED 417 229

Report of Student Performance on the North Carolina Competency Standard



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Reporting on the Classes of 1993 - 2001 for the state and 117 public school systems

Published November 1997

TM028187

Public Schools of North Carolina
State Board of Education - Phillip J. Kirk, Jr., Chairman
Department of Public Instruction - Michael E. Ward, Superintendent
Instructional and Accountability Services
Division of Accountability Sevices

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Executive Summary
1996-97 Report of Student Performance
North Carolina Competency Standard
Classes of 1998-2001

Background

- State Board of Education policy requires students who entered the ninth grade in 1994-95 (Class of 1998) and beyond to meet a higher competency standard in the areas of reading and mathematics. Beginning with 1994-95 ninth graders, the new standard requires students to demonstrate grade level proficiency (Achievement Level III or above) on the eighth-grade reading and mathematics tests in order to receive a North Carolina high school diploma.
- The Class of 1998 completed grade 11 at the end of the 1996-97 school year. The class of 1998 is the first class required to meet the higher competency standard.

Data Collection Methods

- The data used to compile this report by LEAs represent a best-effort to reconstruct the information. In recent years student performance in meeting the North Carolina Competency Tests has been managed by the local school districts. State reporting of student performance on the North Carolina Competency Tests was reconvened in 1996.
- This report includes all students who have met the requirement by either passing the competency test or any of the approved screens. Screens for the competency test include the eighth grade end-of-grade tests, performance at the 50th percentile or greater on nationally-normed tests, the PSAT, and the SAT.
- The LEAs were provided a database form to use to summarize the competency data. Each LEA test coordinator and superintendent were required to sign the report before submitting the data to the Division of Accountability Services for analysis and reporting.

Findings

- Student passing is defined as Achievement Level III or IV on <u>both</u> the reading and mathematics tests, thereby meeting the competency standard. During the 1996-97 school year, 61.9 percent of eighth-grade students, 73.3 percent of ninth-grade students, 84.3 percent of tenth-grade students, and 90.3 percent of eleventh-grade students met the competency standard in reading and mathematics in North Carolina.
- There were wide disparities reported among subgroups. For example, for the eighth-grade screening, 40.1 percent of Black students met the standard while 72.9 percent of White students met the standard screening.
- LEAs reported using a variety of strategies to assist students in passing the competency requirement. A list of the commonly used strategies is provided in this report.

1996-97 Report of Student Performance
North Carolina Competency Standard
Introduction

The 1996-97 North Carolina Report of Student Performance on the more rigorous North Carolina Competency Standard in Reading and Mathematics provides information on the state aggregate student performance and by LEA performance of students in the classes of 1998, 1999, 2000, and 2001 who have met the requirement. The data used to compile this report represent a best-effort by LEAs to reconstruct the information. These data are managed at the school and school district levels. LEAs were provided a database file to facilitate reporting of competency data. The data were reconstructed using a variety of strategies including analyzing electronically scored data files, reviewing student records, and reviewing class rosters generated during scoring. The LEA superintendent and test coordinator approved the data submitted from each LEA for this report.

The class of 1998 (last year's eleventh graders) is the first graduating class to be subjected to the new standard. The new requirement represents a more rigorous standard than the old minimum competency requirement implemented initially in 1978 for the class of 1981. The new standard implemented by the State Board of Education in 1995 requires that, effective with the class of 1998, to receive a North Carolina high school diploma a student must demonstrate mastery of grade-level competencies in reading and mathematics equivalent to grade 8 as described in the North Carolina *Standard Course of Study*. In order to demonstrate the requirement, a student must achieve performance equivalent to Achievement Level III or above beginning with the North Carolina End-of-Grade Tests in Reading and Mathematics administered at the end of grade 8. (A complete description of the four Achievement Levels for the North Carolina End-of-Grade Tests grades 3 through 8 is included in the Appendix of this report.)

Students who fail the initial screen beginning at grade 8 must be given at least one opportunity annually to take equivalent forms of the competency tests beginning at grade 10. Many school systems, however, elect to give students additional opportunities to retake the tests beginning as early as the summer after grade 8 and each year thereafter until the students pass the test(s). Students are required to retake only the tests they do not pass. According to legislation and State Board of Education policy any students who fail to pass the competency test(s) by the end of the tenth grade are given remedial instruction and additional opportunities to take the test(s) up to and including the last month of the twelfth grade. In addition, students who have failed to pass the competency tests by the end of the last school month of the year in which the student's class graduates may receive additional remedial instruction and continue to take the competency tests during regularly scheduled testing until the student reaches maximum school age (21).

The purpose of this document is to report the performance of students in the classes of 1998, 1999, 2000, and 2001 on the new, more rigorous competency standard.

1996-97 Report of Student Performance
North Carolina Competency Standard

Background

- North Carolina General Statute 115C-174.11 mandates that the State Board of Education adopt tests or other measurement instruments which may be used to assure that graduates of the public high schools and graduates of non-public high schools supervised by the State Board of Education possess the skills and knowledge necessary to function independently and successfully in assuming the responsibilities of citizenship.

Graduation Proficiency Guidelines

- At its February 1995 meeting, the State Board of Education approved Grade-Level Proficiency Guidelines and Graduation Proficiency Guidelines which include replacing the old, less stringent North Carolina Competency Tests with more rigorous standards in reading and mathematics as measured by North Carolina End-of-Grade (EOG) Tests.

The New Standard

- Beginning with 1994-95 ninth graders, the new more rigorous standard requires students to demonstrate grade eight proficiency by performing at Achievement Level III or above on the reading and mathematics tests in order to receive a North Carolina high school diploma.

Competency Requirement Guidelines

The new competency requirement guidelines also include the following:

- Establish Achievement Level III or above as the standard for Grades 3 through 8, and "grade level expectations" for grades K through 2, with required intervention/remediation for students not meeting the standard;
    - Require that the standardized transcript be issued at the end of each school year for ninth through twelfth graders; and,
    - Strengthen the recommendation concerning the use of End-of-Course test scores for final grades by stating that the *scores* should be used in grading students.

Regulations Governing the Competency Tests

- Regulations concerning the competency requirement have not changed although the tests have been replaced effective with the class of 1998. With regard to the competency requirements, LEAs are legally required to:
    - Test students beginning no later than grade 10;
    - Offer remedial instructional opportunities to students not meeting the requirement;

Regulations Governing the Competency Tests (continued)

- Provide additional opportunities for students to retake the tests as needed at least one time per year; and
- Provide seniors with an additional opportunity to retake the tests during the last month of school.

- LEAs are not required to test ninth graders each year but may choose to do so in order to plan for different, enhanced programs of remedial instruction.

Writing Objective and Open-ended Not A Part of the New Competency Requirement

- The new competency requirement includes multiple-choice tests in the areas of reading and mathematics. The writing objective test required under the old competency standard is not a requirement under the new competency requirement. The open-ended assessment at grade 8 is not a part of the competency requirement.

New Standard Effective with 1994-95 Ninth Graders

- The new competency standard is required effective with those students who were in the ninth-grade during the 1994-95 school year or beyond. (Students who entered the ninth grade prior to the 1994-95 school year are required to meet the old competency standard regardless of when they complete the requirements for a North Carolina high school diploma.)

Cut Scores for the Competency Tests

- The Achievement Level III or above standard requires a student to take the grade 8 end-of-grade tests in reading and mathematics or equivalent tests given as competency tests at the high school level.
  - The Achievement Level III performance on the EOG reading tests are scale scores at or above 156.
  - The Achievement Level III performance on the EOG mathematics tests are scale scores at or above 165.

- Students who do not achieve the above scores have not met the competency standard.

Test Administrations

- LEAs may schedule as many as three test administrations each school year: once in the **fall**, once in the **spring** (must accommodate seniors), and once in the **summer**.

- LEAs may schedule up to four test administrations for seniors.

- Each student who has failed to meet the requirement must be given at least one opportunity each year (beginning in tenth grade) to retake the test(s) though LEAs may elect to give students an opportunity to retake the tests during each scheduled administration.

Test Administrations (continued)

- Modifications and accommodations are available for students with disabilities or students who are limited English proficient.
- Different equivalent forms of the tests are rotated for each of the scheduled test administrations.

Screening on Other Measures to Permit Students to Satisfy the Competency Standard

- If a student has scores from the grade 8 EOG reading and mathematics tests, the scores must be used to determine whether the student has met the competency requirements. If for some reason a student does not have such scores, other screening(s) may occur. The screenings described below may be used.

Nationally-normed Tests

- Scores from a standardized, nationally-normed test, normed on a sample representative of the public school population in 1992 or later may be used for competency screening. Scores from grade 8 or later are preferred. The cut scores for screening for these tests are:
  - Reading: at or above the 50th national percentile.
  - Mathematics: at or above the 50th national percentile.

PSAT or SAT

- The following PSAT or SAT scores may be used for competency screening:
  - Reading: at or above a verbal score of 40 on the PSAT, 400 on the SAT (48 and 480 on the recentered scale).
  - Mathematics: at or above a mathematics score of 45 on the PSAT and 450 on the SAT (48 and 480 on the recentered scale).

Seventh Grade End-of-Grade Tests

- In the event that EOG scores, scores from nationally-normed tests, and scores from the PSAT or SAT are not available, seventh grade EOG scores may, as a last resort, be used for screening purposes. Acceptable scores are the same as for grade 8:
  - Reading: at or above a scale score of 156.
  - Mathematics: at or above a scale score of 165.

Resources Provided by NCDPI

- The North Carolina Department of Public Instruction (NCDPI) has provided a NC *Competency Resource Guide* that provides information to educators working to provide remedial instruction to students who have failed the tests.
- Competency handbooks have been provided to LEAs for students to use to get an understanding of what the tests are like and to provide information about the requirement.

Resources Provided by NCDPI (continued)

- In addition, resources such as testlets, the item bank, flyers, and training on how to use the guidebook have been made available to LEAs.

1996-97 Student Performance on the New Competency Tests

- Passing the competency standard is defined as achieving Level III or IV on both the reading and mathematics tests or passing one or more of the approved screens. During the 1996-97 school year, 61.9 percent of eighth-grade students, 73.3 percent of ninth-grade students, 84.3 percent of tenth-grade students, and 90.3 percent of eleventh-grade students passed the competency requirement in reading and mathematics in North Carolina.

State Results by Ethnicity for Eighth Grade

- The eighth grade end-of-grade tests in reading and mathematics provide the first opportunity for students to meet the competency requirement. During the 1996-97 school year, 61.9 percent of eighth-grade students in North Carolina met the standard.

- Results by ethnicity for eighth graders varied widely with the White student subgroup having the highest percent of students passing and the Black student subgroup having the lowest percent of students passing. The percents passing for each subgroup were: 40.1 percent of Black students, 42.5 percent of Hispanic students, 45.7 percent of American Indian students, 51.0 percent of Other students, 63.1 percent of Multi-Racial, 64.1 percent of Asian, and 72.9 percent of White students.

State Results by Ethnicity for Ninth Grade

- Students who have not met the eighth grade proficiency or screen are required to take the North Carolina Competency Tests of Reading and the North Carolina Competency Tests of Mathematics as one requirement for a North Carolina high school diploma. Approximately 73.3 percent of the students passed the competency requirement by the end of the ninth grade. Results by ethnicity varied with Hispanic students having the lowest percent of students passing and Whites have the highest percent passing by the end of the ninth grade.

- Approximately 53.4 percent of Hispanic students, 54.7 percent of American Indians, 56.5 percent of Black students, 65.8 percent of Multi-Racial students, 67.7 percent of Other students, 72.5 percent of Asian students, and 82.5 percent of White students passed the competency requirement by the end of the ninth grade.

State Results by Ethnicity for Tenth Grade

- According to legislation, all students who have not achieved a passing score must be provided the opportunity to take the competency tests by tenth grade. During the 1996-97 school year, approximately 84.3 percent of the students passed the requirement by the end of the tenth grade.

State Results by Ethnicity for Tenth Grade (continued)

- When viewing the percent proficient by ethnic group, a disparity continues to exist among the subgroups. Only 65.7 percent of Other students passed the requirement while 90.3 percent of White students passed the requirement by the end of the tenth grade.

- The percents passing for each subgroup by the end of tenth grade were: 65.7 percent of Other students, 69.5 percent of Hispanic students, 72.4 percent of Black students, 73.6 percent of American Indian students, 79.6 percent of Multi-Racial students, 79.7 of Asian students, and 90.3 percent of White students.

State Results by Ethnicity for Eleventh Grade

- For the 1996-97 school year, approximately 90.3 percent of students passed the competency tests in eleventh grade. From eighth grade to eleventh grade, the percents passing increased for all subgroups. However, the Multi-Racial and Other subgroups did not have a continual increase in the percent passing from year to year. In addition, the total number of students in membership statewide decreases significantly from 93,290 students at grade 9 in 1996-97 to 63,764 students at grade 11.

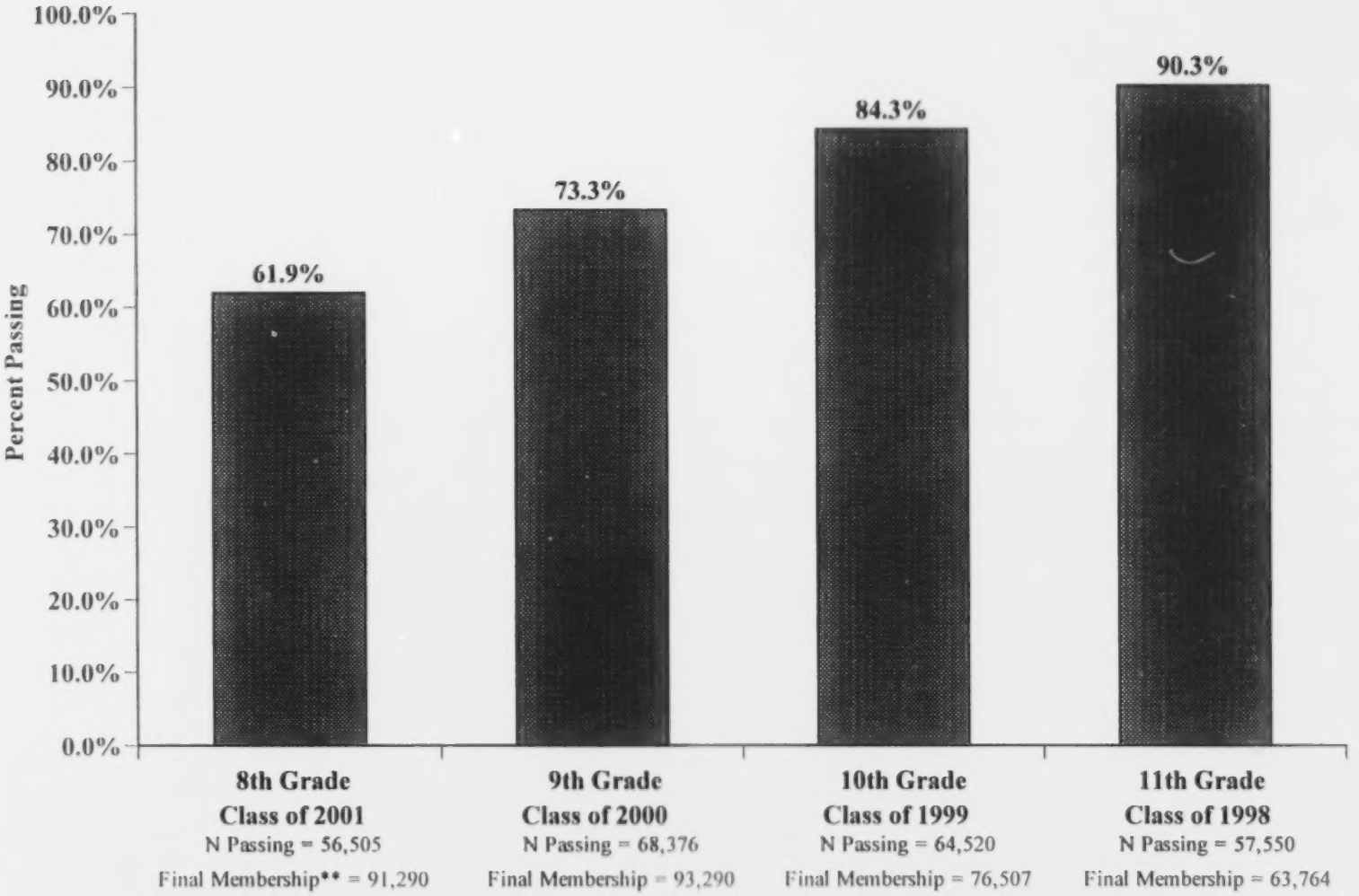
- The percents passing for each subgroup were: 66.1 percent of Multi-Racial students, 70.1 percent of Other students, 80.4 percent of Hispanic students, 82.4 percent of Black students, 83.6 percent of Asian students, 85.2 of American Indian students, and 93.9 percent of White students.

Strategies Implemented by LEAs to Assist Students

- LEAs reported using a variety of strategies to assist students in passing the competency tests requirement. A list of the commonly used strategies is provided in this report on page 24. The strategies have been provided according to the following categories:

    - Remediation Classes in Middle and High Schools
    - One-on-One Tutoring
    - Improve Test-Taking Skills
    - Identify Failures Early
    - Provide Support
    - Other

1996-97 Report of Student Performance
on
New Competency Standard
Percent Passing* by Class

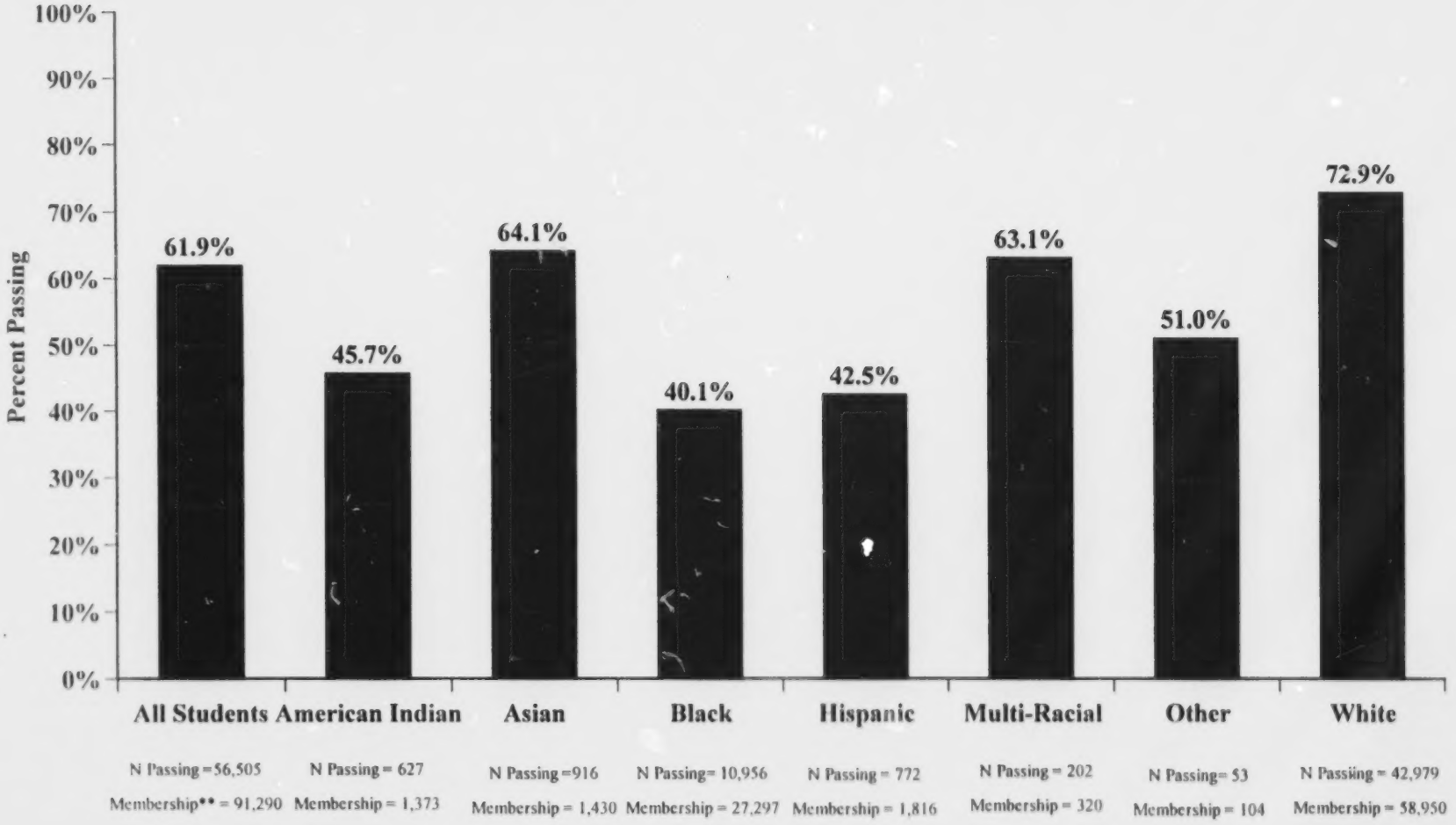


*Students who have passed the new competency standard.

Passing may include performance on grade 8 EOG test(s), competency test(s), or the competency screen(s).

**Final Membership = Final 9th-month membership for 1996-97.

1996-97 Report of Student Performance on New Competency Standard
Percent Passing* by Ethnicity for the Class of 2001
at End of Grade 8

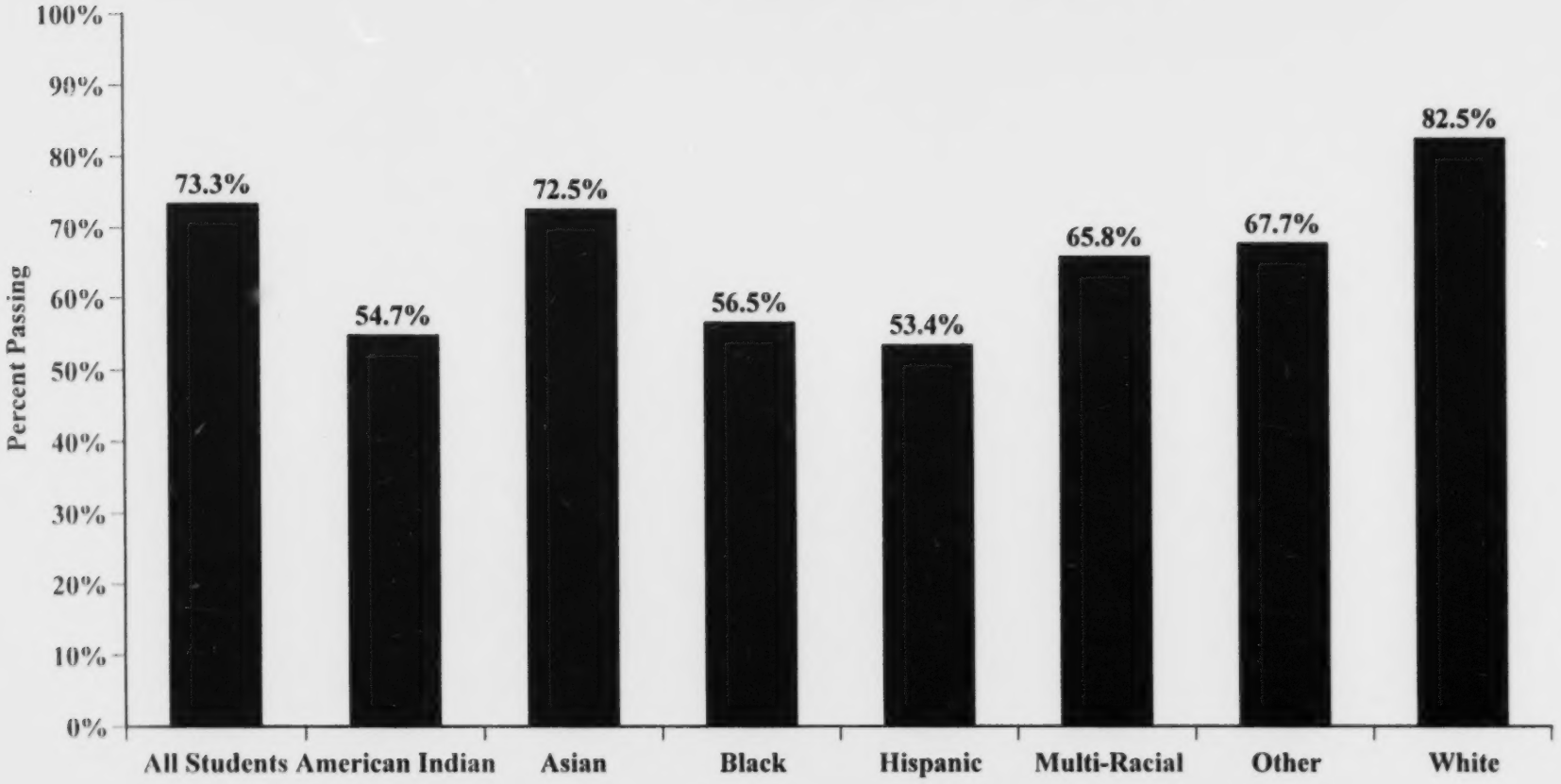


* Students who have passed the new competency standard.

Passing may include performance on grade 8 EOG test(s), competency test(s), or the competency screen(s).

**Membership = Final 9th-month membership for 1996-97.

1996-97 Report of Student Performance on New Competency Standard
Percent Passing* by Ethnicity for the Class of 2000
at End of Grade 9

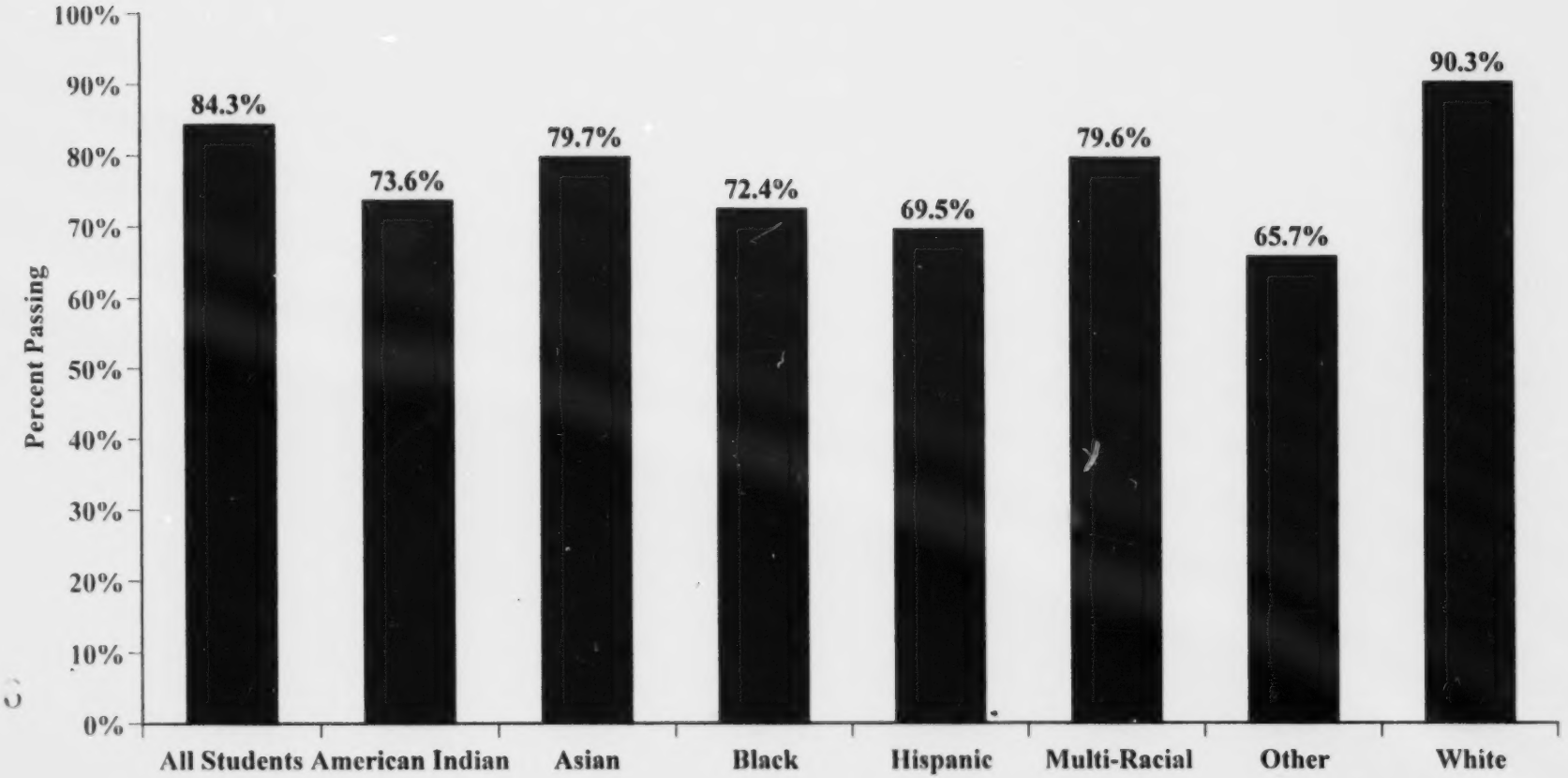


*Students who have passed the new competency standard.

Passing may include successful performance on grade 8 EOG test(s), competency test(s), or the competency screen(s).

**Membership = Final 9th-month membership for 1996-97.

1996-97 Report of Student Performance on New Competency Standard
Percent Passing* by Ethnicity for the Class of 1999
at End of Grade 10

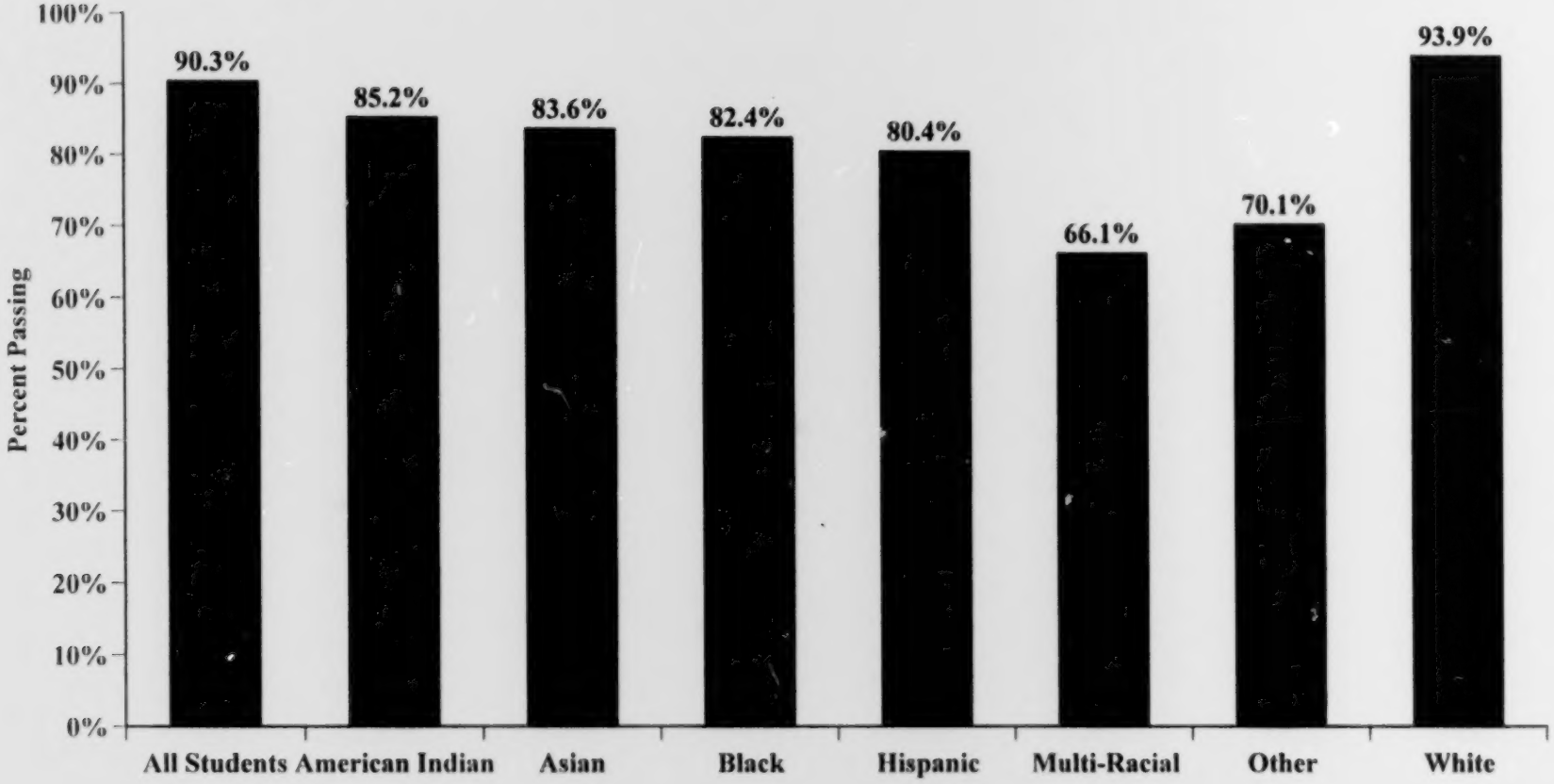


*Students who have passed the new competency standard.

Passing may include successful performance on grade 8 EOG test(s), competency test(s), or the competency screen(s).

**Membership = Final 9th-month membership for 1996-97.

1996-97 Report of Student Performance on New Competency Standard
Percent Passing* by Ethnicity for the Class of 1998
at End of Grade 11

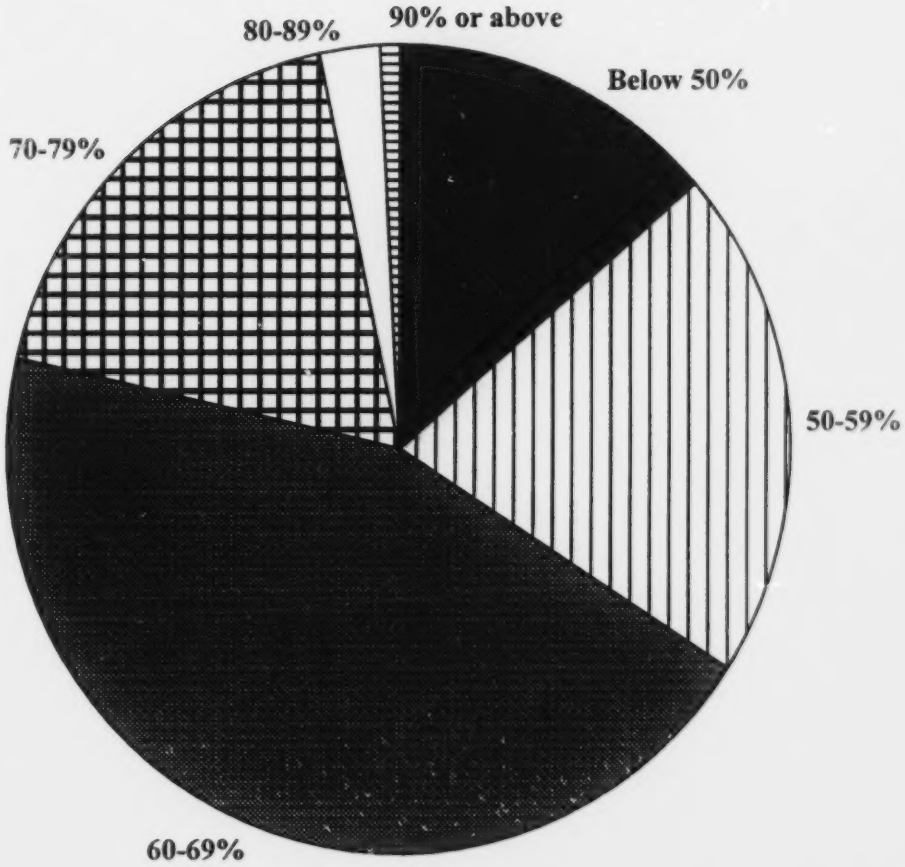


*Students who have passed the new competency standard.

Passing may include successful performance on grade 8 EOG test(s), competency test(s), or the competency screen(s).

**Membership = Final 9th-month membership for 1996-97.

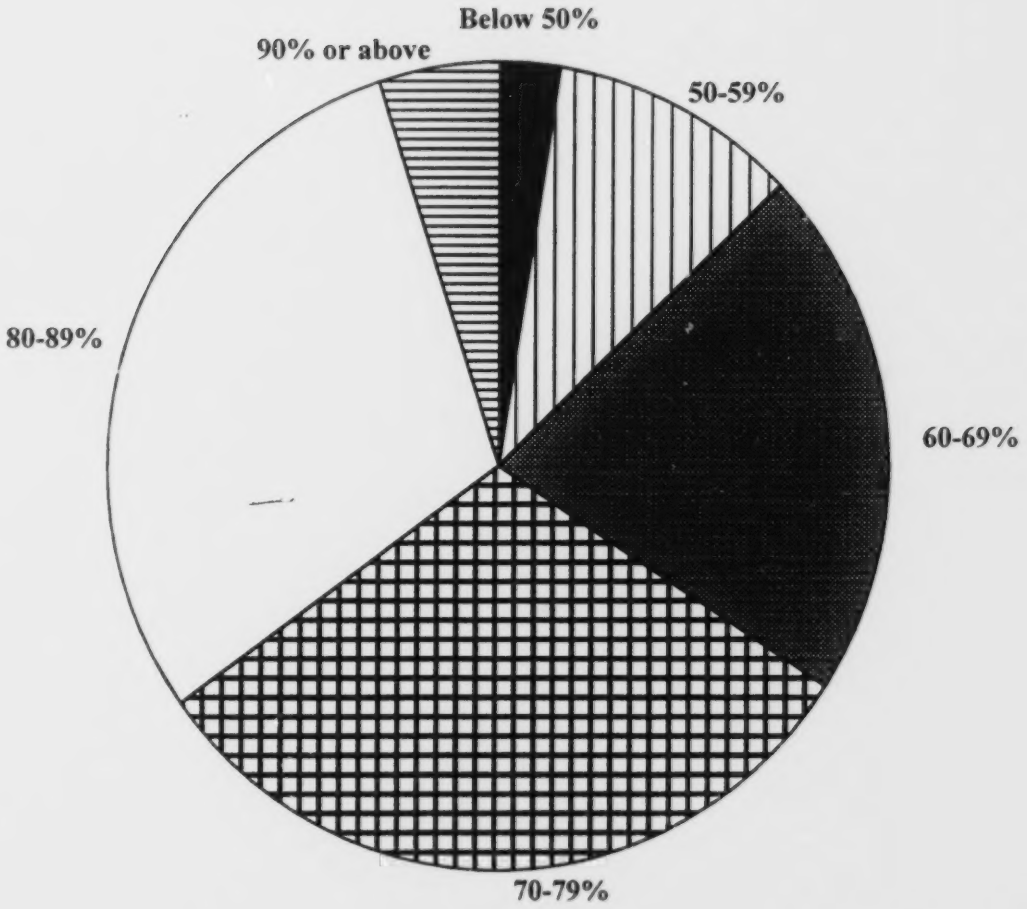
1996-97 Report of Student Performance on New Competency Standard for the Class of 2001
Percent Passing* at End of Grade 8
by Percent of LEAs



Data changes received from LEAs after November 20, 1997 are not included in this report.

*Students who have passed the new competency standard. Passing may include successful performance on grade 8 EOG test(s), competency test(s), or the competency screen(s).

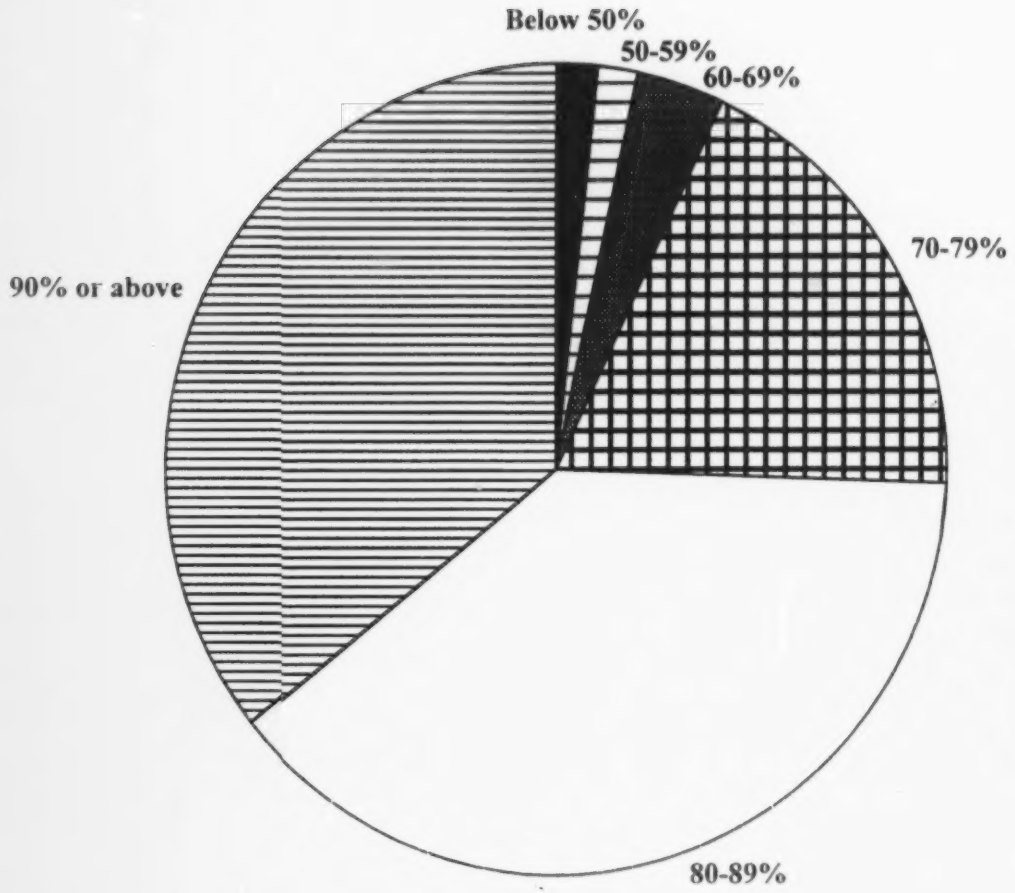
1996-97 Report of Student Performance on New Competency Standard for the Class of 2000 Percent Passing* at End of Grade 9 by Percent of LEAs



Data changes received from LEAs after November 20, 1997 are not included in this report.

*Students who have passed the new competency standard. Passing may include successful performance on grade 8 EOG test(s), competency test(s), or the competency screen(s).

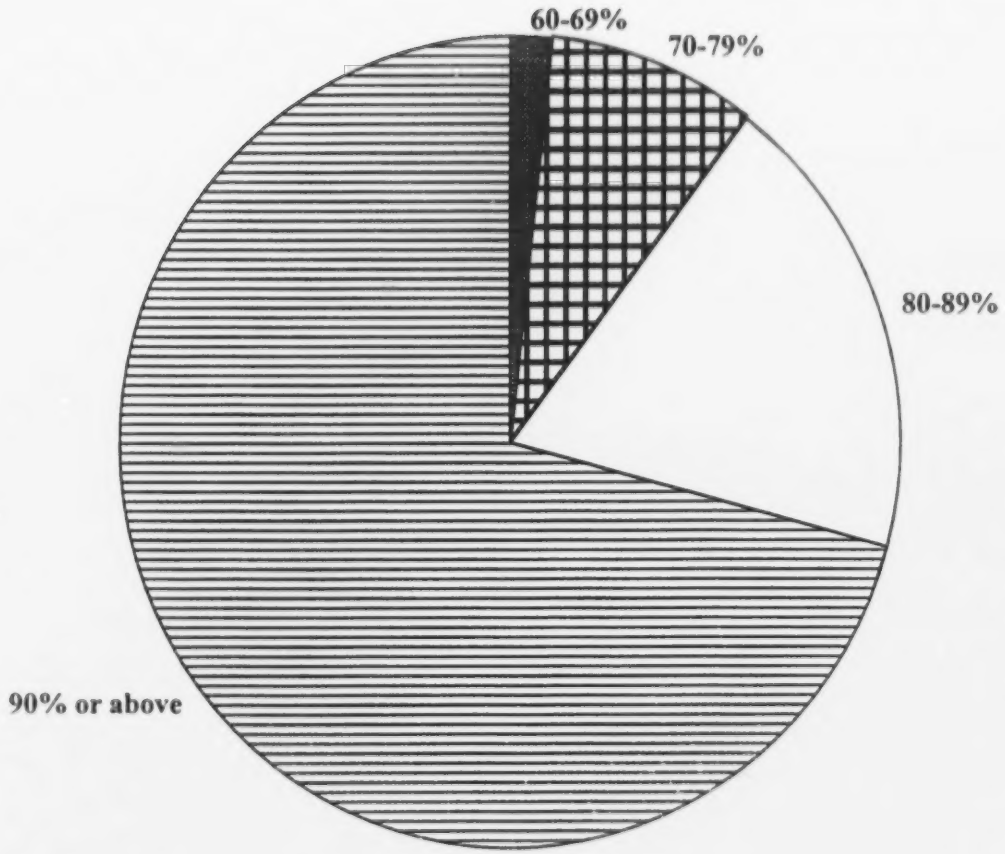
1996-97 Report of Student Performance on New Competency Standard for the Class of 1999 Percent Passing* at End of Grade 10 by Percent of LEAs



Data changes received from LEAs after November 20, 1997 are not included in this report.

*Students who have passed the new competency standard. Passing may include successful performance on grade 8 EOG test(s), competency test(s), or the competency screen(s).

1996-97 Report of Student Performance on New Competency Standard for the Class of 1998 Percent Passing* at End of Grade 11 by Percent of LEAs



Data changes received from LEAs after November 20, 1997 are not included in this report.

*Students who have passed the new competency standard. Passing may include successful performance on grade 8 EOG test(s), competency test(s), or the competency screen(s).

1996-97 Report of Student Performance on New Competency Standard for the Class of 2001
Percent Passing* Reading and Mathematics at End of Grade 8, by LEA

Below 50%
N=16

Anson
Bertie
Bladen
Gates
Halifax
Hickory
Hoke
Hyde
Jones
Richmond
Robeson**
Scotland
Vance
Warren
Weldon City
Wilson

50-59%
N=24

Beaufort
Brunswick
Caswell
Columbus
Craven
Cumberland
Edgecombe
Franklin
Gaston
Hertford
Lexington
Lincoln
Martin
Mecklenburg
Nash
Northampton
Pasquotank
Perquimans
Pitt
Rutherford
Sampson
Thomasville
Tyrrell
Washington

60-69%
N=52

Alamance
Alexander
Alleghany
Asheboro
Burke
Cabarrus
Caldwell
Camden
Carteret
Chatham
Cherokee
Chowan
Cleveland
Clinton
Currituck
Davidson
Davie
Durham
Forsyth**
Granville
Greene
Guilford**
Harnett
Iredell
Johnston
Kannapolis
Kings Mountain
Lee
Lenoir
Madison
McDowell
Mitchell
Moore
Newton-Conover**
Onslow
Orange
Pamlico
Pender
Person
Randolph
Roanoke Rapids
Rockingham
Rowan**
Shelby
Stokes
Surry
Union
Wake**
Whiteville
Wilkes**
Yadkin
Yancey

70-79%
N=21

Ashe
Asheville
Avery
Buncombe**
Catawba
Clay
Dare
Duplin
Haywood
Henderson
Jackson
Macon
Montgomery
Mooresville
Mount Airy
New Hanover
Polk
Stanly
Swain
Watauga
Wayne

80-89%
N=3

Chapel Hill
Elkin
Graham

90% or above
N=1

Transylvania

*Students who have passed the new competency standard. Passing may include successful performance on grade 8 EOG test(s), competency test(s), or the competency screen(s).

** LEAs were contacted and given an opportunity to reconcile the data. No reconciliation was provided by November 20, 1997. Data changes received from LEAs after November 20, 1997 are not included in this report.

1996-97 Report of Student Performance on New Competency Standard for the Class of 2000
Percent Passing* Reading and Mathematics at End of Grade 9, by LEA

Below 50% N=3	60-69% N=25	70-79% N=36	80-89% N=35	90% or above N=6
Hertford	Anson	Alamance	Alexander	Clay
Washington	Brunswick	Bladen	Alleghany	Dare
Weldon City	Caldwell	Burke	Ashe	Macon
	Cumberland	Carteret	Asheboro	Person
	Davidson	Catawba	Avery	Transylvania
50-59% N=12	Granville	Chatham	Beaufort	Watauga
	Greene	Cherokee	Buncombe	
	Harnett	Cleveland	Cabarrus	
Asheville	Jackson	Columbus	Camden	
Bertie	Jones	Davie	Chapel Hill	
Caswell	Lexington	Durham	Clinton	
Chowan	McDowell	Edgecombe	Craven	
Halifax	Mecklenburg	Franklin	Currituck	
Hertford	Nash	Gates	Duplin	
Northampton	Orange	Haywood	Elkin	
Pasquotank	Pender	Hickory	Forsyth	
Robeson**	Perquimans	Hoke	Gaston	
Scotland	Randolph	Johnston	Graham	
Vance	Rowan	Kannapolis	Guilford	
Wayne	Swain	Lee	Henderson	
	Thomasville	Lincoln	Iredell	
	Tyrrell	Madison	Kings Mountain	
	Wake	Martin	Lenoir	
	Warren	Montgomery	Mitchell	
	Whiteville	Moore	Mooresville	
		New Hanover	Mount Airy	
		Pitt	Newton-Conover	
		Richmond	Onslow	
		Rockingham	Pamlico	
		Rutherford	Polk	
		Sampson	Roanoke Rapids	
		Stanly	Shelby	
		Stokes	Union	
		Surry	Wilkes**	
		Wilson	Yadkin	
		Yancey		

*Students who have passed the new competency standard. Passing may include successful performance on grade 8 EOG test(s), competency test(s), or the competency screen(s).

** LEAs were contacted and given an opportunity to reconcile the data. No reconciliation was provided by November 20, 1997. Data changes received from LEAs after November 20, 1997 are not included in this report.

1996-97 Report of Student Performance on New Competency Standard for the Class of 1999
Percent Passing* Reading and Mathematics at End of Grade 10, by LEA

Below 50% N=2	70-79% N=22	80-89% N=45		90% or above N=42
Hertford	Bertie	Alamance	Polk	Alleghany
Weldon City	Brunswick	Alexander	Richmond	Ashe
	Caswell	Anson	Roanoke Rapids	Beaufort
50-59% N=2	Cherokee	Asheboro	Rutherford	Burke
	Granville	Asheville	Sampson	Cabarrus
Washington	Greene	Avery	Tyrrell	Chapel Hill
Wayne	Harnett	Bladen	Warren	Clay
	Hoke	Buncombe	Yancey	Clinton
	Jones	Caldwell		Craven
	Madison	Camden		Currituck
60-69% N=4	Mecklenberg	Carteret		Dare
	Montgomery	Catawba		Davie
	Moore	Chatham		Duplin
Halifax	Pasquotank	Chowan		Edgecombe
Jackson	Pender	Cleveland		Forsyth
Scotland	Randolph	Columbus		Graham
Swain	Robeson	Cumberland		Guilford
	Rockingham	Davidson		Henderson
	Rowan	Durham		Hickory
	Vance	Elkin		Hyde
	Wake**	Franklin		Iredell
	Whiteville	Gaston		Lenoir
		Gates		Lincoln
		Haywood		Macon
		Johnston**		Mooresville
		Kannapolis		Mount Airy
		Kings Mountain		New Hanover
		Lee		Newton-Conover
		Lexington		Onslow
		Martin		Pamlico
		McDowell		Person
		Mitchell		Shelby
		Nash		Stanly
		Northampton		Stokes
		Orange		Surry
		Perquimans		Thomasville
		Pitt		Transylvania
				Union
				Watauga
				Wilkes
				Wilson
				Yadkin

*Students who have passed the new competency standard. Passing may include successful performance on grade 8 EOG test(s), competency test(s), or the competency screen(s).

** LEAs were contacted and given an opportunity to reconcile the data. No reconciliation was provided by November 20, 1997. Data changes received from LEAs after November 20, 1997 are not included in this report.

1996-97 Report of Student Performance on New Competency Standard for the Class of 1998
Percent Passing* Reading and Mathematics at End of Grade 11, by LEA

60-69% N=2	80-89% N=22	90% or above N=83		
Wayne	Anson	Alamance	Hickory	Whiteville
Weldon City	Asheville City	Alexander	Hyde	Wilkes
	Brunswick	Alleghany	Iredell	Wilson
70-79%	Caswell	Ashe	Johnston**	Yadkin
N=10	Cherokee	Asheboro	Jones	Yancey
	Cumberland	Avery	Kannapolis	
Bertie	Harnett	Beaufort	Kings Mountain	
Durham	Hertford	Bladen	Lenoir	
Granville	Lee	Buncombe	Lexington	
Halifax	McDowell	Burke	Lincoln	
Hoke	Mecklenburg	Cabarrus	Macon	
Jackson	Mitchell	Caldwell	Martin	
Madison	Montgomery	Camden	Mooresville	
Randolph	Moore	Carteret	Mount Airy	
Swain	Pender	Catawba	Nash	
Washington	Pitt	Chapel Hill	New Hanover	
	Rockingham	Chatham	Newton-Conover	
	Rowan**	Chowan	Northampton	
	Scotland	Clay	Onslow	
	Thomasville	Cleveland	Orange	
	Vance	Clinton	Pamlico	
	Wake	Columbus	Pasquotank	
		Craven	Perquimans	
		Currituck	Person	
		Dare	Polk	
		Davidson	Richmond	
		Davie	Roanoke Rapids	
		Duplin	Robeson	
		Edgecombe	Rutherford	
		Elkin	Sampson	
		Forsyth	Shelby	
		Franklin	Stanly	
		Gaston	Stokes	
		Gates	Surry	
		Graham	Transylvania	
		Greene	Tryrrell	
		Guilford	Union	
		Haywood	Warren	
		Henderson	Watauga	

*Students who have passed the new competency standard. Passing may include successful performance on grade 8 EOG test(s), competency test(s), or the competency screen(s).

** LEAs were contacted and given an opportunity to reconcile the data. No reconciliation was provided by November 20, 1997. Data changes received from LEAs after November 20, 1997 are not included in this report.

1996-97 Competency Standard Results for the Class of 2001 at End of Grade 8, by LEA

	Percent Passing*	1997 LEA Performance
	93.5	Transylvania
	...	
	85.5	Graham
	...	
	83.0	Elkin
	...	
	81.0	Chapel Hill
	79.0	Dare, New Hanover
	...	
	77.5	Montgomery
	...	
	76.5	Mooresville
	76.0	Buncombe, Swain
	75.5	Mount Airy, Watauga
	...	
	74.5	Macon
	74.0	Henderson
	73.5	Jackson
	...	
	72.5	Avery, Clay, Duplin, Polk, Wayne,
	72.0	Ashe, Catawba, Haywood
	...	
	70.5	Stanly
	70.0	Asheville
	69.5	Wake
	69.0	Alleghany, Cabarrus, Johnston, Onslow
	...	
	68.0	Cherokee
	67.5	Davidson
	67.0	Asheboro, Chatham, Currituck, Iredell, Shelby, Whiteville, Yancey
	66.5	Davie, Mitchell, Surry
	66.0	Greene, Pender, Union
	65.5	Wilkes
	65.0	Clinton, Moore, Roanoke Rapids, Yadkin
	64.5	Guilford, Lenoir, Orange
	64.0	Lee, Madison, Newton-Conover
	63.5	Alexander, Camden, Chowan, Cleveland
State 1996	63.0	Carteret, Kannapolis, Person
	...	
State 1997	62.0	Burke, Granville
	61.5	Caldwell
	61.0	Alamance, Durham, Rockingham
	60.5	Forsyth, Harnett, McDowell, Pamlico, Randolph, Stokes
	60.0	Kings Mountain, Rowan
	59.5	Craven
	...	
	58.5	Lincoln
	58.0	Rutherford
	57.5	Brunswick
	57.0	Cumberland
	56.5	Pitt
	56.0	Nash
	55.5	Beaufort, Edgecombe, Northampton
	...	
	54.5	Franklin, Martin
	54.0	Gaston, Lexington
	53.5	Caswell
	53.0	Columbus
	52.5	Mecklenburg
	52.0	Tyrrell
	51.5	Pasquotank, Sampson, Thomasville, Washington
	...	
	50.5	Hertford
	50.0	Perquimans
	...	
	49.0	Wilson
	...	
	48.0	Hyde, Warren
	47.5	Robeson
	47.0	Scotland
	46.5	Bladen, Gates
	...	
	44.5	Richmond
	...	
	43.0	Vance
	...	
	42.0	Anson
	...	
	39.0	Hoke
	...	
	36.5	Hickory
	36.0	Halifax
	35.5	Bertie
	35.0	Jones
	...	
	25.5	Weldon City

*Percent passing are rounded to the nearest tenth.

1996-97 Competency Standard Results for the Class of 2000 at End of Grade 9, By LEA

Percent Passing*	1997 LEA Performance
99.0	Clay

97.0	Transylvania

94.5	Macon

92.5	Dare
92.0	Person
91.0	Watauga

88.5	Alleghany
87.5	Chapel Hill, Pamlico
87.0	Mount Airy
86.5	Iredell
86.0	Clinton

85.0	Duplin, Newton-Conover, Roanoke Rapids
84.5	Currituck, Forsyth, Onslow
84.0	Henderson
83.5	Avery, Cabarrus, Elkin, Lenoir, Shelby
83.0	Asheboro, Buncombe, Camden, Graham, Polk, Union, Yadkin
82.5	Beaufort, Guilford, Mooresville
82.0	Ashe, Kings Mountain
81.5	Craven
81.0	Alexander, Mitchell

80.0	Gaston, Wilkes
79.5	Edgecombe, Kannapolis
79.0	Cleveland, Lee, Stanly
78.5	Hoke, Lincoln, New Hanover
78.0	Carteret, Davie, Gates
77.5	Catawba
77.0	Alamance, Chatham
76.5	Cherokee, Sampson
76.0	Burke, Haywood, Richmond, Wilson
75.5	Johnston

74.5	Madison, Surry
74.0	Franklin, Hickory, Martin, Moore
State 1997 73.5	Bladen, Stokes

72.5	Pitt, Rutherford
72.0	Columbus, Yancey
71.5	Durham
71.0	Rockingham
70.5	Montgomery

69.5	Greene
69.0	Caldwell, Granville
68.5	Cumberland
68.0	McDowell
67.5	Rowan, Thomasville
67.0	Mecklenburg, Nash, Pender, Whiteville
66.5	Perquimans, Swain

65.0	Jones, Orange, Wake

64.0	Anson, Harnett, Jackson, Lexington, Randolph
63.5	Brunswick, Davidson

61.5	Tyrrell

60.0	Warren

58.0	Wayne
57.5	Halifax
57.0	Caswell
56.5	Chowan
56.0	Hyde, Pasquotank
55.5	Scotland
55.0	Robeson, Vance
54.5	Asheville, Bertie
54.0	Northampton

48.0	Washington

28.5	Hertford, Weldon City

*Percent passing are rounded to the nearest tenth.

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1996-97 Competency Standard Results for the Class of 1999 at End of Grade 10, By LEA

	Percent Passing*	1997 LEA Performance
	100.0	Clay
	...	
	98.5	Transylvania
	...	
	96.5	Pamlico, Person
	96.0	Dare, Watauga
	95.5	Lenoir, Mooresville
	95.0	Hyde
	94.5	Alleghany, Yadkin
	94.0	Ashe, Clinton, Mount Airy
	93.5	Chapel Hill, Duplin, Macon
	93.0	Craven, Forsyth
	92.5	Cabarrus, Davie, Iredell, Shelby
	92.0	Onslow
	91.5	Currituck, Edgecombe, Surry
	91.0	Wilkes
	90.5	Burke, Guilford, Newton-Conover, Stanly, Stokes, Thomasville, Wilson
	90.0	Beaufort, Graham, Henderson, Hickory, Lincoln, New Hanover, Union
	89.5	Carteret, Davidson
	89.0	Asheboro, Elkin, Gaston, Gates
	88.5	Avery, Buncombe, Caldwell, Haywood
	88.0	Martin, Rutherford
	87.5	Catawba
	87.0	Bladen, Franklin, Kings Mountain, Yancey
	86.5	Camden, Chatham, Durham, Northampton, Perquimans, Richmond
	86.0	Orange, Roanoke Rapids, Sampson
	85.5	Alamance, Chowan, Lexington
	85.0	Tyrrell
State 1997	84.5	Alexander, Asheville, Cleveland, Mitchell, Polk
	84.0	Johnston, Kannapolis
	...	
	83.0	Columbus, Cumberland, Lee, Nash
	...	
State 1996	82.0	McDowell, Pitt
	...	
	81.0	Warren
	80.5	Anson
	...	
	79.5	Greene, Harnett, Jones
	79.0	Bertie, Mecklenburg, Moore
	78.5	Granville
	78.0	Caswell, Pender, Whiteville
	77.5	Montgomery
	77.0	Vance, Wake
	76.5	Pasquotank, Rowan
	76.0	Cherokee
	75.5	Robeson
	...	
	73.5	Madison
	...	
	72.5	Randolph
	72.0	Rockingham
	...	
	71.0	Brunswick, Hoke
	...	
	67.5	Scotland
	...	
	66.0	Jackson
	...	
	64.5	Halifax
	...	
	63.0	Swain
	...	
	57.5	Washington
	...	
	56.0	Wayne
	...	
	49.0	Hertford
	...	
	29.5	Weldon City

*Percent passing are rounded to the nearest tenth.

1996-97 Competency Standard Results for the Class of 1998 at End of Grade 11, By LEA

Percent Passing*	1997 LEA Performance
100.0	Clay
99.5	
99.0	Lenoir, Transylvania
98.5	Camden, Davie
98.0	Dare, Mooresville, Shelby
97.5	Pamlico, Person, Warren, Watauga
97.0	Chapel Hill, Craven, Gates, Onslow, Wilkes
96.5	Alexander, Currituck, Forsyth, Greene, Tyrrell
96.0	Duplin, Graham, Hickory, Wilson
95.5	Alleghany, Jones, Iredell, Lexington, Mount Airy, New Hanover, Perquimans, Roanoke Rapids, Sampson, Whiteville
95.0	Ashe, Stokes, Surry, Union
94.5	Bladen, Carteret, Edgecombe, Elkin, Franklin, Gaston, Lincoln, Newton-Conover, Stanly, Yancey
94.0	Buncombe, Cabarrus, Caldwell, Clinton, Guilford, Macon, Nash
93.5	Alamance, Columbus, Davidson, Haywood, Henderson, Northampton, Martin, Rutherford
93.0	Burke, Chatham, Yadkin
92.5	Pasquotank
92.0	Avery, Beaufort, Catawba, Chowan
91.5	Kings Mountain, Orange
91.0	Asheboro City, Hyde, Polk
90.5	Johnston, Richmond
State 1997 90.0	Cleveland, Kannapolis City, Robeson
89.5	Pitt, Vance
89.0	Caswell, Mecklenburg, Moore
88.5	Cumberland, Rockingham
88.0	Mitchell
87.5	McDowell, Pender
87.0	Thomasville
86.5	
86.0	Anson, Lee
85.5	
85.0	Rowan
84.5	Hertford
84.0	Harnett, Montgomery
83.5	Brunswick
83.0	
82.5	Scotland
82.0	
81.5	
81.0	Asheville City
80.5	Cherokee, Wake
80.0	
79.5	Bertie
79.0	Jackson
78.5	Swain
78.0	Durham, Granville
77.5	Washington
77.0	
76.5	Madison
76.0	Randolph
75.5	Halifax
...	
73.0	Hoke
...	
67.0	Wayne
...	
64.0	Weldon City

*Percent passing are rounded to the nearest tenth.

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1996-97 Reported Strategies and Interventions Implemented to Increase the Percentage Passing the new Competency Standard

Type of Strategy/Intervention	Frequency
Remediation Classes:	
Class as elective or required during school day	71
Tutoring after school, Saturdays, or during summer	31
Total	102
One-on-One Tutoring:	
After-school/Saturday programs	44
During class	13
Volunteers: College students, community members	12
Peer-tutoring	11
Computer-assisted	6
Total	86
Improve Test-Taking:	
Test-taking strategies/skills taught	32
Practice tests/testlets	16
Test awareness, anxiety sessions	7
Computer-assisted	2
Total	57
Identify Failures:	
Teachers informed	18
Guidance counselor informed	12
Parents informed	12
Posted on computer network	3
Total	45
Provide Support:	
Counseling through guidance department	17
Teacher assistants	2
Dropout prevention coordinator	2
Student assistance teams	1
Total	22
Other:	
Additional staff training	5
Mentor/mentee program	1
Promotion/retention procedures revised	1
4x4 block scheduling	1
Student accountability policy	1
Total	9

Sample Questions for the North Carolina Competency Tests

(excerpted from The North Carolina Competency Test: a handbook for Students Graduating in 1998 or later)

V. Sample Test Questions

North Carolina Competency Test of
Reading and Mathematics

Directions: To answer a question, first decide which is the *best* answer choice for a particular question. Then, find the question number on your answer sheet and make a dark mark in the circle containing the letter of the correct answer. Remember to mark only one answer for each question.

Mathematics Computation Calculators are not allowed on this part of the test because it measures basic mathematical skills and estimation.

Mathematics Applications The use of a calculator is allowed on this part of the test because it measures problem solving. The use of a calculator tends to ensure that students who apply sound mathematical reasoning will not miss a question because of computational errors. You may use any four-function calculator with a square root function or algebraic logic or any scientific calculator on this part of the test. You cannot use a graphing calculator. You are also allowed to use a ruler and protractor. Commonly used formulas (shown below) will be provided on the back of your test book.

Reading This part of the test consists of 10 passages each of which is followed by three to eight questions related to the passage. You will be asked to read four literary passages (such as a short story, a poem, or an excerpt from a play); four content-based passages selected from art, science, health, mathematics and social studies; and two consumer/human interest passages (such as recipes, projects, relevant short pieces from popular magazines). The questions will ask about your strategy for reading the passage, how much you comprehended from the passage, and if you can critically analyze the passage.

Formulas

The following information is for your reference in solving some of the problems on the test.

Rectangular or Triangular Prism with base area (B) and height (h)

Volume = Bh

Circle with radius (r)

Area = πr^2

Circumference = $2\pi r$

Cylinder with radius (r) and height (h)

Volume = $\pi r^2 h$

Surface Area = $2\pi rh + 2\pi r^2$

Pyramid with base area (B) and height (h)

Volume = $\frac{1}{3} Bh$

Total Area = Surface Area + B

Cone with radius (r), height (h), and slant height (l)

Volume = $\frac{1}{3} \pi r^2 h$

Lateral Area = πrl

Total Area = $\pi r^2 + \pi rl$

Use $\pi = 3.14$ or $\frac{22}{7}$

Mathematics Computation

1. Solve: $(2 + 1)^3 + (6 - 4)^2$

   A 13

   B 31

   C 39

   D 55

2. Bert bought a T-shirt that was reduced 25%. If the original price of the T-shirt was $15, how much should Bert pay for the T-shirt including 6% sales tax?

   A $3.98

   B $11.85

   C $11.93

   D $13.10

3. Carrie bought a computer for $789.99, a disc drive for $219.95 and a printer for $312.95. What is the ***best*** estimate of the amount she paid altogether?

   A $1,200

   B $1,300

   C $1,450

   D $1,600

Mathematics Applications

4. Sue's bedroom is 14 ft × 12 ft. The ceiling is 8 ft high. If a can of paint will cover 200 square feet, how many cans will be needed to paint the walls and the ceiling?

   A 2

   B 3

   C 6

   D 7

Even if you use a calculator, you can do scratchwork on paper. It may help to draw a picture first before using the calculator.

5. A photograph measures 1.3 cm wide and 2 cm long. An enlargement similar to the original photograph has a length of 5.4 cm. What is the width of the enlargement?

   A 8.31 cm

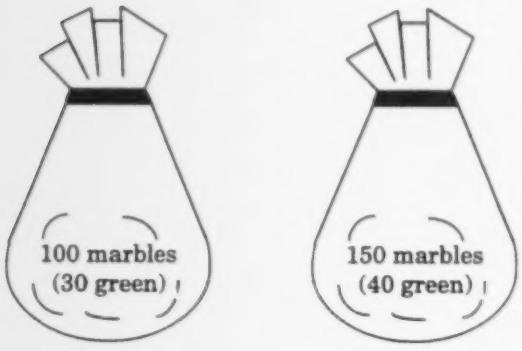
   B 3.51 cm

   C 2.08 cm

   D 0.48 cm

Go to next page

6. What is the probability of reaching into a bag without looking and pulling out a green marble?



BAG 1 BAG 2

A greater for Bag 1 than Bag 2

B greater for Bag 2 than Bag 1

C the same for both bags

D cannot be determined from the information given

7. Pentagonal numbers follow this pattern:

Term	Number
1	5
2	12
3	22
4	35

What is the seventh pentagonal number?

A 57

B 62

C 74

D 92

Don't try to use your calculator on every question. Using your calculator too much can cost you time.

8. One dose of Tasty Cough Syrup is 2.5 cm^3. What is the largest number of doses which can be given from a 65.2 cm^3 bottle of Tasty Cough Syrup?

A 24 doses

B 25 doses

C 26 doses

D 27 doses

9. One way to earn money during the summer is to grow and sell vegetables. One person can easily take care of a vegetable bed that measures six feet by eight feet. If the bed needs to be six inches deep, how much topsoil will be needed to fill the bed?

A 24.0 cubic feet

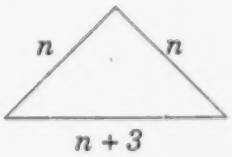
B 28.8 cubic feet

C 48.0 cubic feet

D 288 cubic feet

Commonly used formulas are presented on the back of the test booklet.

10. If the perimeter is 39, what are the lengths of the sides of the following isosceles triangle?



A 12, 12, 15

B 13, 13, 13

C 11, 14, 14

D 9, 15, 15

Ooka and the Stolen Smell

You have probably read a story about stolen money or jewelry, but have you ever read of a stolen smell? Read the following passage to learn how a student stole a smell and how he was punished for this crime.

Now it so happened in the days of old Yedo, as Tokyo was once called, that the storytellers told marvelous tales of the wit and wisdom of His Honorable Honor, Ooka Tadasuke.

This famous judge never refused to hear a complaint, even if it seemed strange or unreasonable. People sometimes came to his court with the most unusual cases, but Ooka always agreed to listen. And the strangest case of all was the famous Case of the Stolen Smell.

It all began when a poor student rented a room over a *tempura* shop—a shop where fried food could be bought. The student was a most likeable young man, but the shopkeeper was a miser who suspected everyone of trying to get the better of him. One day he heard the student talking with one of his friends.

"It is sad to be so poor that one can only afford to eat plain rice," the friend complained.

"Oh," said the student, "I have found a very satisfactory answer to the problem. I eat my rice each day while the shopkeeper downstairs fries his fish. The smell comes up, and my humble rice seems to have much more flavor. It is really the smell, you know, that makes things taste so good."

The shopkeeper was furious. To think that someone was enjoying the smell of his fish for nothing! "Thief!" he shouted. "I demand that you pay me for the smells you have stolen."

"A smell is a smell," the young man replied. "Anyone can smell what he wants to. I will pay you nothing!"

Scarlet with rage, the shopkeeper rushed to Ooka's court and charged the student with theft. Of course, everyone laughed at him, for how could anyone steal a smell? Ooka would surely send the man about his business. But to everyone's astonishment, the judge agreed to hear the case.

"Every man is entitled to his hour in court," he explained. "If this man feels strongly enough about his smells to make a complaint, it is only right that I, as city magistrate, should hear the case." He frowned at the amused spectators.

Gravely, Ooka sat on the dais and heard the evidence. Then he delivered his verdict.

"The student is obviously guilty," he said severely. "Taking another person's property is theft, and I cannot see that a smell is different from any other property."

The shopkeeper was delighted, but the student was horrified. He was very poor, and he owed the shopkeeper for three months' smelling. He would surely be thrown into prison.

"How much money have you?" Ooka asked him.

"Only five *mon*, Honorable Honor," the boy replied. "I need that to pay my rent, or I will be thrown out into the street."

"Let me see the money," said the judge.

"The judge listened to the pleasant clink of the money and said to the shopkeeper, "You have now been paid. If you have any other complaints in the future, please bring them to the court. It is our wish that all injustices be punished and all virtue rewarded."

"But, most Honorable Honor," the shopkeeper protested, "I did not get the money! The thief dropped it from one hand to the other. See! I have nothing." He held up his empty hands to show the judge.

Ooka stared at him gravely. "It is the court's judgment that the punishment should fit the crime. I have decided that the price of the *smell* of food shall be the *sound* of money. Justice has prevailed as usual in my court."

"Ooka and the Stolen Smell" by E.G. Edmonds. Copyright 1961.

1. Why were people astonished and amused when Ooka decided to hear the shopkeeper's complaint?

   A They knew the student was too poor to pay.

   B They thought that the idea of stolen smells was silly.

   C They didn't like the shopkeeper.

   D They knew that Ooka always avoided small cases.

2. The shopkeeper demonstrates that he is a miser by doing what?

   A cooking only fish every day

   B refusing to pay the magistrate

   C trying to charge the student for smelling his fish

   D getting angry at the magistrate's verdict

3. If the story had ended when Ooka declared the student guilty, the moral of the story would have been which of the following?

   A Taking anything that belongs to someone else is stealing.

   B There are big and little crimes.

   C The punishment should fit the crime.

   D Treat others the way you want to be treated.

4. What is the mood of this story at the end?

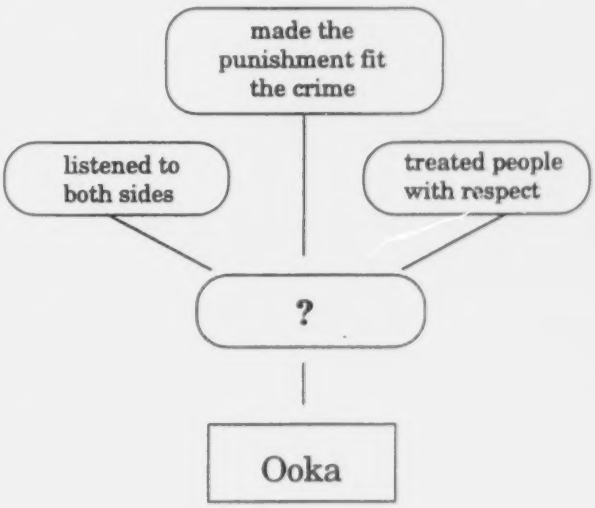
   A serious

   B sad

   C peaceful

   D lighthearted

5. Which word ***best*** completes this character map?



   A honest

   B fair

   C friendly

   D helpful

There is no deduction for guessing. If you can narrow the answer down to 2 choices, then you have a better chance of choosing the right one.

Answers to Sample Tests and Notes

Mathematics Computation

1. The correct answer is B. This item measures how well you can solve problems (including those with integers) using patterns and algebraic methods without a calculator.

2. The correct answer is C. This item measures your ability to select appropriate operations, strategies, and methods to solve a variety of application problems using real numbers without a calculator.

3. The correct answer is B. This item measures your ability to use appropriate estimation techniques in meaningful situations.

8. The correct answer is C. This item measures your ability to select appropriate operations, strategies, and methods to solve a variety of application problems using realnumbers with a calculator.

9. The correct answer is A. This item measures your ability to find the volume of a prism. You may also be asked to find the surface area of a prism and the volume and surface area of pyramids, cylinders, and cones.

10. The correct answer is A. This item measures how well you can solve problems (including those with integers) using patterns and algebraic methods with a calculator.

Mathematics Applications

4. The correct answer is B. This item measures your ability to find the surface area of a rectangular prism. You may also be asked to find the volume of a rectangular prism and the volume and surface area of pyramids, cylinders, and cones.

5. The correct answer is B. This item measures your ability to solve problems related to similar figures using indirect measures to determine missing sides.

6. The correct answer is A. This item measures your ability to find the probability of simple events using experiments. You may also be asked to find the probability of compound events using computer simulations, random number generators, and theoretical methods.

7. The correct answer is D. This item measures your ability to make and evaluate conjectures and arguments, using deductive and inductive reasoning.

Reading

1. The correct answer is B. This item measures your ability to analyze, synthesize, and organize information and discover related ideas, concepts, or generalizations.

2. The correct answer is C. This item also measures your ability to analyze, synthesize, and organize information.

3. The correct answer is A. This item measures your ability to apply, extend, and expand on information and concepts.

4. The correct answer is D. Similar to questions 1 and 2, this item measures your ability to analyze, synthesize, and organize information, such as literary devices and techniques (mood, setting, simile, etc.).

5. The correct answer is B. This item also measures your ability to analyze, synthesize, and organize information. A character map is used to organize the information so that relationships can be easily understood.

Student Performance by Class and Ethnicity by LEA and Region

(former Technical Assistance Center Configuration)

1996-97 Report of Student Performance on New Competency Standard
Percent Passing* by Ethnicity for the Class of 2001 at End of Grade 8
Central Region

	Total			American Indian			Asian			Black			Hispanic			Multi-Racial			Other			White		
	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing
State	56,505	91,290	61.9	627	1,373	45.7	916	1,430	64.1	10,956	27,297	40.1	772	1,816	42.5	202	320	63.1	53	104	51.0	42,979	58,950	72.9
Region	17,158	27,028	63.5	37	104	35.6	341	536	63.6	3,765	9,025	41.7	217	583	37.2	50	92	54.3	36	71	50.7	12,671	16,617	76.3
Alamance	835	1,348	61.1	*	3	*	9	14	64.3	101	289	34.9	14	50	28.0	3	5	60.0	*	0	*	695	987	70.4
Caswell	151	282	53.5	*	0	*	*	0	*	65	138	47.1	*	1	*	*	0	*	*	0	*	85	143	59.4
Chatham	321	479	67.0	*	0	*	*	1	*	52	114	45.6	5	25	20.0	*	2	*	*	0	*	261	337	77.4
Durham	1,271	2,086	60.9	*	4	*	29	37	78.4	478	1,109	43.1	20	57	35.1	8	9	88.9	*	0	*	733	870	84.3
Franklin	281	517	54.4	*	4	*	*	0	*	83	227	36.6	*	2	*	*	1	*	*	0	*	195	283	68.9
Granville	334	539	62.0	*	0	*	*	4	*	83	211	39.3	0	5	0.0	*	2	*	*	0	*	247	317	77.9
Guilford	3,257	5,061	64.4	15	29	51.7	87	130	45.3	997	2,008	49.7	*	0	*	30	41	73.2	36	71	50.7	2,092	2,732	76.6
Harnett	631	1,047	60.3	5	9	55.6	6	9	66.7	109	307	35.5	11	34	32.4	*	4	*	*	0	*	496	684	72.5
Johnston	909	1,322	68.8	*	4	*	3	5	60.0	117	289	40.5	22	55	40.0	*	3	*	*	0	*	765	966	79.2
Lee	407	638	63.8	*	3	*	2	5	40.0	75	182	41.2	16	57	28.1	*	1	*	*	0	*	311	390	79.7
Nash/Rocky Mount	729	1,301	56.0	*	2	*	8	14	57.1	265	675	39.3	9	23	39.1	*	0	*	*	0	*	447	587	76.1
Orange	262	407	64.4	*	0	*	*	1	*	42	98	42.9	0	6	0.0	*	3	*	*	0	*	216	299	72.2
Chapel Hill City	538	665	80.9	*	1	*	28	33	84.8	45	113	39.8	4	13	30.8	*	2	*	*	0	*	459	503	91.3
Person	270	427	63.2	*	1	*	*	0	*	76	157	48.4	5	8	62.5	*	0	*	*	0	*	188	261	72.0
Randolph	686	1,136	60.4	1	7	14.3	2	5	40.0	25	58	43.1	8	25	32.0	*	3	*	*	0	*	648	1,038	62.4
Asheboro City	178	266	66.9	*	1	*	*	1	*	19	52	36.5	16	22	72.7	*	1	*	*	0	*	141	189	74.6
Rockingham	610	1,004	60.8	*	4	*	7	9	77.8	104	245	42.4	9	20	45.0	*	0	*	*	0	*	488	726	67.2
Vance	231	535	43.2	*	1	*	*	4	*	101	323	31.3	*	3	*	*	0	*	*	0	*	127	204	62.3
Wake	4,648	6,700	69.4	11	17	64.7	153	208	73.5	697	1,724	40.4	69	144	47.9	9	14	64.3	*	0	*	3,705	4,393	80.7
Warren	132	274	48.2	5	14	35.7	*	0	*	86	194	44.3	*	3	*	*	1	*	*	0	*	40	62	64.5
Wilson	489	994	49.2	*	0	*	3	6	50.0	143	512	28.3	9	30	30.0	*	0	*	*	0	*	333	446	74.4

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1996-97 Report of Student Performance on New Competency Standard
Percent Passing* by Ethnicity for the Class of 2000 at End of Grade 9
Central Region

	Total			American Indian			Asian			Black			Hispanic			Multi-Racial			Other			White		
	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing
State	68,376	93,290	73.3	778	1,421	54.7	1,110	1,530	72.5	16,303	28,832	56.5	919	1,720	53.4	175	266	65.8	42	62	67.7	49,049	59,459	82.5
Region	18,821	26,187	71.9	49	108	45.4	345	527	65.5	4,931	8,779	56.2	247	555	44.5	64	104	61.5	37	51	72.5	13,111	16,063	81.6
Alamance	1,174	1,521	77.2	2	5	40.0	15	19	78.9	231	358	64.5	28	44	63.6	6	7	85.7	*	0	*	892	1,088	82.0
Caswell	171	301	56.8	*	0	*	*	0	*	73	141	51.8	*	1	*	*	0	*	*	0	*	98	159	61.6
Chatham	394	511	77.1	*	1	*	*	1	*	85	146	58.2	13	22	59.1	*	2	*	*	0	*	293	339	87.0
Durham	1,668	2,339	71.3	5	11	45.5	34	39	87.2	836	1,379	60.6	23	50	46.0	18	18	100.0	*	0	*	752	842	89.3
Franklin	425	574	74.0	*	0	*	*	1	*	156	253	61.7	2	5	40.0	*	0	*	*	0	*	266	315	84.4
Granville	367	533	68.9	*	0	*	4	7	57.1	131	229	57.2	4	7	57.1	*	1	*	*	0	*	227	289	78.5
Guilford	3,376	4,086	82.6	14	21	66.7	108	150	72.0	1,005	1,424	70.6	*	0	*	25	33	75.8	37	47	78.7	2,187	2,411	90.7
Harnett	688	1,076	63.9	9	17	52.9	4	6	66.7	129	314	41.1	17	37	45.9	5	10	50.0	*	0	*	524	692	75.7
Johnston	940	1,246	75.4	*	4	*	*	4	*	133	264	50.4	26	52	50.0	5	5	100.0	*	0	*	768	917	83.8
Lee	478	604	79.1	*	1	*	1	5	20.0	119	182	65.4	20	42	47.6	*	2	*	*	0	*	336	372	90.3
Nash/Rocky Mount	843	1,258	67.0	4	5	80.0	4	12	33.3	330	655	50.4	13	20	65.0	*	0	*	*	0	*	492	566	86.9
Orange	315	484	65.1	*	2	*	*	1	*	74	135	54.8	3	8	37.5	*	0	*	*	0	*	236	338	69.8
Chapel Hill City	585	668	87.6	*	1	*	26	28	92.9	93	143	65.0	4	12	33.3	*	2	*	*	0	*	460	482	95.4
Person	391	424	92.2	*	2	*	*	1	*	110	122	90.2	4	7	57.1	*	1	*	*	3	*	274	288	95.1
Randolph	719	1,121	64.1	1	7	14.3	*	3	*	32	70	45.7	7	35	20.0	*	2	*	*	0	*	679	1,004	67.6
Asheboro City	245	295	83.1	*	2	*	*	3	*	17	35	48.6	16	17	94.1	*	0	*	*	0	*	207	238	87.0
Rockingham	803	1,130	71.1	*	2	*	*	3	*	168	264	63.6	8	25	32.0	*	4	*	*	0	*	624	832	75.0
Vance	269	490	54.9	*	0	*	*	2	*	131	300	43.7	*	3	*	*	2	*	*	0	*	132	183	72.1
Wake	4,116	6,353	64.8	10	15	66.7	141	233	60.5	652	1,692	38.5	45	143	31.5	8	12	41.7	*	0	*	3,263	4,258	76.6
Warren	148	246	60.2	4	11	36.4	*	0	*	101	184	54.9	*	0	*	*	1	*	*	0	*	42	50	84.0
Wilson	706	927	76.2	*	1	*	8	9	88.9	325	489	66.5	14	25	56.0	*	3	*	*	1	*	357	400	89.3

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1996-97 Report of Student Performance on New Competency Standard
Percent Passing* by Ethnicity for the Class of 1999 at End of Grade 10
Central Region

	Total			American Indian			Asian			Black			Hispanic			Multi-Racial			Other			White		
	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing
State	64,520	76,507	84.3	734	997	73.6	1,023	1,283	79.7	16,144	22,297	72.4	786	1,131	69.5	160	201	79.6	46	70	65.7	45,627	50,528	90.3
Region	17,880	21,546	83.0	52	86	60.5	355	469	75.7	4,843	6,621	73.1	181	307	59.0	46	91	50.5	41	57	71.9	12,309	13,915	88.5
Alamance	949	1,111	85.4	*	3	*	14	16	87.5	155	233	66.5	11	21	52.4	*	2	*	*	0	*	765	836	91.5
Caswell	157	201	78.1	*	0	*	*	0	*	86	93	69.5	*	2	*	*	1	*	*	0	*	91	103	88.3
Chatham	335	387	86.6	*	0	*	*	1	*	89	114	78.1	*	4	*	*	3	*	*	0	*	244	265	92.1
Durham	1,503	1,735	86.6	5	6	83.3	39	50	78.0	685	852	80.4	16	30	53.3	5	13	38.5	*	0	*	753	784	96.0
Franklin	332	381	87.1	*	1	*	*	1	*	124	162	76.5	*	0	*	*	0	*	*	0	*	206	217	94.9
Granville	361	461	78.3	*	0	*	*	1	*	122	168	72.6	5	6	83.3	*	1	*	*	0	*	232	285	81.4
Guilford	3,364	3,718	90.5	24	27	88.9	93	120	77.5	1,067	1,255	85.0	*	0	*	25	26	96.2	41	56	73.2	2,114	2,234	94.6
Harnett	644	812	79.3	5	6	83.3	*	3	*	140	232	60.3	14	22	63.6	5	7	71.4	*	0	*	477	542	88.0
Johnston	830	987	84.1	*	2	*	6	6	100.0	141	208	67.8	21	33	63.6	*	3	*	*	0	*	657	735	89.4
Lee	413	499	82.8	*	1	*	5	6	83.3	91	128	71.1	13	22	59.1	*	1	*	*	0	*	302	341	88.6
Nash/Rocky Mount	977	1,179	82.9	*	3	*	10	12	83.3	470	608	77.3	16	17	94.1	*	4	*	*	0	*	474	535	88.6
Orange	339	394	86.0	*	0	*	*	2	*	71	99	71.7	5	6	83.3	*	4	*	*	0	*	258	283	91.2
Chapel Hill City	532	568	93.7	*	0	*	29	35	82.9	71	89	79.8	11	12	91.7	*	3	*	*	0	*	418	429	97.4
Person	361	375	96.3	*	4	*	*	2	*	109	116	94.0	5	5	100.0	*	2	*	*	0	*	240	246	97.6
Randolph	704	968	72.7	1	9	11.1	1	6	16.7	38	68	55.9	3	12	25.0	*	0	*	*	0	*	661	873	75.7
Asheboro City	222	250	88.8	*	0	*	5	6	83.3	36	46	78.3	10	15	66.7	*	1	*	*	0	*	171	182	94.0
Rockingham	672	933	72.0	*	0	*	6	6	100.0	112	238	47.1	0	11	0.0	*	0	*	*	0	*	554	678	81.7
Vance	331	429	77.2	*	0	*	*	3	*	201	285	70.5	4	5	80.0	*	1	*	*	0	*	122	135	90.4
Wake	4,023	5,221	77.1	3	7	42.9	140	185	75.7	669	1,151	58.1	47	79	59.5	11	18	61.1	*	0	*	3,153	3,781	83.4
Warren	151	186	81.2	14	15	93.3	*	0	*	97	128	75.8	*	2	*	*	0	*	*	0	*	39	41	95.1
Wilson	680	751	90.5	*	2	*	7	8	87.5	289	346	83.5	*	3	*	*	1	*	*	1	*	378	390	96.9

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1996-97 Report of Student Performance on New Competency Standard
Percent Passing* by Ethnicity for the Class of 1998 at End of Grade 11
Central Region

	Total			American Indian			Asian			Black			Hispanic			Multi-Racial			Other			White		
	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing
State	57,550	63,764	90.3	668	784	85.2	910	1,089	83.6	14,325	17,391	82.4	629	782	80.4	78	118	66.1	47	67	70.1	40,893	43,533	93.9
Region	15,909	18,215	87.3	38	63	60.3	287	387	74.2	4,350	5,421	80.2	148	204	72.5	12	34	35.3	31	39	79.5	11,004	12,067	91.2
Alamance	928	993	93.3	*	3	*	10	11	90.9	189	223	84.8	17	20	85.0	*	3	*	*	0	*	708	735	96.3
Caswell	198	222	89.2	*	0	*	*	0	*	90	102	88.2	*	0	*	*	0	*	*	1	*	107	119	89.9
Chatham	321	346	92.8	*	0	*	*	0	*	84	93	88.4	*	3	*	*	2	*	*	0	*	235	246	95.5
Durham	1,161	1,493	77.8	6	7	85.7	18	22	81.8	493	719	68.6	12	22	54.5	3	8	37.5	*	0	*	629	715	88.0
Franklin	324	342	94.7	*	3	*	*	1	*	123	136	90.4	*	1	*	*	0	*	*	0	*	197	201	98.0
Granville	293	376	77.9	*	0	*	*	2	*	117	158	74.1	*	1	*	*	0	*	*	0	*	173	215	80.5
Guilford	2,806	2,981	94.1	9	10	90.0	95	118	80.5	820	917	89.4	*	0	*	9	11	81.8	31	38	81.6	1,842	1,887	97.6
Harnett	604	718	84.1	6	9	66.7	4	6	66.7	151	208	72.6	12	13	92.3	*	2	*	*	0	*	430	480	89.6
Johnston	787	869	90.6	*	2	*	4	6	66.7	130	169	76.9	10	14	71.4	*	1	*	*	0	*	640	677	94.5
Lee	365	424	86.1	*	0	*	*	4	*	100	132	75.8	12	16	75.0	*	0	*	*	0	*	251	272	92.3
Nash/Rocky Mount	929	987	94.1	*	1	*	10	10	100.0	433	476	91.0	5	5	100.0	*	0	*	*	0	*	480	495	97.0
Orange	263	287	91.6	*	2	*	*	0	*	55	68	80.9	*	1	*	*	1	*	*	0	*	206	215	95.8
Chapel Hill City	462	476	97.1	*	1	*	28	28	100.0	54	61	88.5	5	6	83.3	*	2	*	*	0	*	372	378	98.4
Person	288	296	97.3	*	1	*	*	2	*	104	108	96.3	3	5	100.0	*	0	*	*	0	*	176	180	97.8
Randolph	582	765	76.1	*	2	*	2	5	40.0	29	45	64.4	3	10	30.0	*	0	*	*	0	*	548	703	78.0
Asheboro City	172	189	91.0	*	0	*	5	5	100.0	21	28	75.0	5	5	100.0	*	0	*	*	0	*	141	151	93.4
Rockingham	678	767	88.4	*	0	*	2	6	33.3	127	174	73.0	5	5	100.0	*	0	*	*	0	*	544	582	93.5
Vance	291	325	89.5	*	0	*	*	3	*	162	186	87.1	*	2	*	*	0	*	*	0	*	124	134	92.5
Wake	3,642	4,512	80.7	7	10	70.0	109	155	70.3	634	960	66.0	49	65	73.4	*	3	*	*	0	*	2,843	3,319	85.7
Warren	196	201	97.5	10	11	90.9	*	0	*	142	143	97.9	*	1	*	*	0	*	*	0	*	43	44	97.7
Wilson	619	644	96.1	*	1	*	*	3	*	292	311	93.9	8	9	88.9	*	1	*	*	0	*	315	319	98.7

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1996-97 Report of Student Performance on New Competency Standard
Percent Passing* by Ethnicity for the Class of 2001 at End of Grade 8
Northeast Region

	Total			American Indian			Asian			Black			Hispanic			Multi-Racial			Other			White		
	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing
State	**56,505**	**91,290**	**61.9**	**627**	**1,373**	**45.7**	**916**	**1,430**	**64.1**	**10,956**	**27,297**	**40.1**	**772**	**1,816**	**42.5**	**202**	**320**	**63.1**	**53**	**104**	**51.0**	**42,979**	**58,950**	**72.9**
Region	**3,638**	**6,726**	**54.1**	**18**	**59**	**30.5**	**21**	**33**	**63.6**	**1,355**	**3,515**	**38.5**	**16**	**53**	**30.2**	**1**	**12**	**8.3**	**0**	**1**	**0.0**	**2,197**	**3,053**	**72.0**
Beaufort	315	569	55.4	*	0	*	*	3	*	90	254	35.4	2	8	25.0	*	0	*	*	0	*	220	304	72.4
Bertie	113	319	35.4	*	0	*	*	0	*	85	275	30.9	*	0	*	*	0	*	*	0	*	28	44	63.6
Camden	56	88	63.6	*	0	*	*	2	*	7	17	41.2	*	0	*	*	1	*	*	0	*	46	68	67.6
Chowan	113	178	63.5	*	0	*	*	0	*	51	95	53.7	*	0	*	*	0	*	*	0	*	62	83	74.7
Currituck	169	253	66.8	*	1	*	*	1	*	10	24	41.7	*	2	*	*	1	*	*	0	*	157	224	70.1
Dare	272	344	79.1	*	1	*	*	1	*	11	17	64.7	*	4	*	*	0	*	*	0	*	255	321	79.4
Edgecombe	332	596	55.7	*	0	*	*	0	*	155	343	45.2	4	12	33.3	*	0	*	*	0	*	173	241	71.8
Gates	71	153	46.4	*	0	*	*	0	*	26	82	31.7	*	0	*	*	0	*	*	0	*	45	71	63.4
Halifax	173	483	35.8	18	46	39.1	*	0	*	146	404	36.1	*	0	*	*	3	*	*	0	*	9	30	30.0
Roanoke Rapids	151	233	64.8	*	4	*	5	5	100.0	18	42	42.9	*	1	*	*	0	*	*	0	*	124	181	68.5
Weldon City	21	82	25.6	*	0	*	*	0	*	18	71	25.4	*	0	*	*	0	*	*	0	*	3	11	27.3
Hertford	170	337	50.4	*	0	*	*	0	*	124	259	47.9	*	0	*	*	0	*	*	0	*	46	78	59.0
Hyde	37	77	48.1	*	0	*	*	0	*	9	33	27.3	*	0	*	*	0	*	*	0	*	28	44	63.6
Martin	213	391	54.5	*	1	*	*	0	*	82	212	38.7	4	5	80.0	*	0	*	*	0	*	127	173	73.4
Northampton	169	305	55.4	*	1	*	*	0	*	125	244	51.2	*	1	*	*	0	*	*	0	*	44	59	74.6
Pasquotank	239	465	51.4	*	1	*	*	2	*	77	234	32.9	*	4	*	*	0	*	*	0	*	156	224	69.6
Perquimans	66	132	50.0	*	0	*	*	0	*	10	53	18.9	*	1	*	*	2	*	*	0	*	54	76	71.1
Pitt	826	1465	56.4	*	4	*	16	17	94.1	249	689	36.1	6	13	46.2	1	5	20.0	*	1	*	552	736	75.0
Tyrrell	28	54	51.9	*	0	*	*	1	*	11	26	42.3	*	0	*	*	0	*	*	0	*	17	27	63.0
Washington	104	202	51.5	*	0	*	*	1	*	51	141	36.2	*	2	*	*	0	*	*	0	*	51	58	87.9

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1996-97 Report of Student Performance on New Competency Standard
Percent Passing* by Ethnicity for the Class of 2000 at End of Grade 9
Northeast Region

	Total			American Indian			Asian			Black			Hispanic			Multi-Racial			Other			White		
	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing
State	68,376	93,290	73.3	778	1,421	54.7	1,110	1,530	72.5	16,303	28,832	56.5	919	1,720	53.4	175	266	65.8	42	62	67.7	49,049	59,459	82.5
Region	5,053	7,563	66.8	3	25	12.0	20	34	58.8	2,322	4,254	54.6	17	37	45.9	0	10	0.0	0	1	0.0	2,671	3,202	83.4
Beaufort	504	611	82.5	*	0	*	*	3	*	189	267	70.8	*	3	*	*	0	*	*	0	*	310	333	91.7
Bertie	217	399	54.4	*	0	*	*	0	*	154	326	47.2	*	0	*	*	0	*	*	0	*	63	73	86.3
Camden	84	101	83.2	*	0	*	*	0	*	18	22	81.8	*	0	*	*	1	*	*	0	*	65	78	83.3
Chowan	128	227	56.4	*	0	*	*	1	*	58	124	46.8	*	1	*	*	0	*	*	0	*	68	101	67.3
Currituck	205	242	84.7	*	1	*	*	0	*	16	30	53.3	4	5	80.0	*	0	*	*	0	*	184	206	89.3
Dare	316	341	92.7	*	0	*	*	1	*	16	18	88.9	7	7	100.0	*	0	*	*	0	*	292	315	92.7
Edgecombe	545	684	79.7	*	0	*	*	0	*	323	435	74.3	*	4	*	*	1	*	*	0	*	220	244	90.2
Gates	128	164	78.0	*	0	*	*	0	*	65	84	77.4	*	0	*	*	0	*	*	0	*	63	80	78.8
Halifax	324	564	57.4	3	22	13.6	*	0	*	314	523	60.0	*	2	*	*	2	*	*	1	*	6	14	42.9
Roanoke Rapids	187	220	85.0	*	0	*	*	2	*	32	50	64.0	*	0	*	*	0	*	*	0	*	153	168	91.1
Weldon City	33	116	28.4	*	0	*	*	0	*	31	104	29.8	*	0	*	*	1	*	*	0	*	1	11	9.1
Hertford	124	433	28.6	*	0	*	*	0	*	68	327	20.8	*	0	*	*	1	*	*	0	*	55	105	52.4
Hyde	42	75	56.0	*	0	*	*	0	*	16	41	39.0	*	0	*	*	0	*	*	0	*	26	34	76.5
Martin	313	423	74.0	*	1	*	*	1	*	167	260	64.2	*	0	*	*	0	*	*	0	*	146	161	90.7
Northampton	213	394	54.1	*	1	*	*	0	*	163	323	50.5	*	1	*	*	1	*	*	0	*	50	68	73.5
Pasquotank	311	556	55.9	*	0	*	6	8	75.0	130	292	44.5	*	2	*	*	2	*	*	0	*	175	252	69.4
Perquimans	114	172	66.3	*	0	*	*	0	*	35	70	50.0	*	0	*	*	0	*	*	0	*	79	102	77.5
Pitt	1,099	1,516	72.5	*	0	*	14	16	87.5	446	744	59.9	6	10	60.0	*	1	*	*	0	*	632	745	84.8
Tyrrell	43	70	61.4	*	0	*	*	2	*	16	35	45.7	*	0	*	*	0	*	*	0	*	26	33	78.8
Washington	123	255	48.2	*	0	*	*	0	*	65	179	36.3	*	2	*	*	0	*	*	0	*	57	74	77.0

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1996-97 Report of Student Performance on New Competency Standard
Percent Passing* by Ethnicity for the Class of 1999 at End of Grade 10
Northeast Region

	Total			American Indian			Asian			Black			Hispanic			Multi-Racial			Other			White		
	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing
State	64,520	76,507	84.3	734	997	73.6	1,023	1,283	79.7	16,144	22,297	72.4	786	1,131	69.5	160	201	79.6	46	70	65.7	45,627	50,528	90.3
Region	4,618	5,730	80.6	0	11	0.0	11	27	40.7	2,146	3,035	70.7	9	29	31.0	5	11	45.5	0	3	0.0	2,411	2,614	92.2
Beaufort	458	508	90.2	*	0	*	*	3	*	161	202	79.7	3	3	100.0	*	1	*	*	0	*	288	297	97.0
Bertie	174	220	79.1	*	0	*	*	0	*	120	163	73.6	*	0	*	*	1	*	*	0	*	53	56	94.6
Camden	78	90	86.7	*	0	*	*	1	*	16	21	76.2	*	0	*	*	0	*	*	0	*	61	68	89.7
Chowan	142	166	85.5	*	0	*	*	0	*	71	95	74.7	*	1	*	*	1	*	*	0	*	69	69	100.0
Currituck	175	191	91.6	*	1	*	*	0	*	18	26	69.2	*	3	*	*	1	*	*	0	*	152	160	95.0
Dare	255	266	95.9	*	0	*	*	1	*	11	11	100.0	*	2	*	*	0	*	*	0	*	241	252	95.6
Edgecombe	460	503	91.5	*	0	*	*	1	*	276	305	90.5	*	3	*	*	0	*	*	0	*	184	194	94.8
Gates	113	127	89.0	*	0	*	*	2	*	59	69	85.5	*	0	*	*	0	*	*	0	*	52	56	92.9
Halifax	275	427	64.4	*	4	*	*	0	*	264	406	65.0	*	2	*	3	5	100.0	*	3	*	3	7	42.9
Roanoke Rapids	181	210	86.2	*	1	*	*	2	*	21	34	61.8	*	3	*	*	0	*	*	0	*	154	170	90.6
Weldon City	27	91	29.7	*	0	*	*	0	*	26	86	30.2	*	0	*	*	0	*	*	0	*	1	5	20.0
Hertford	144	295	48.8	*	4	*	*	0	*	101	230	43.9	*	0	*	*	0	*	*	0	*	40	61	65.6
Hyde	55	58	94.8	*	0	*	*	0	*	25	26	96.2	*	0	*	*	0	*	*	0	*	30	32	93.8
Martin	270	307	87.9	*	0	*	*	0	*	145	177	81.9	*	0	*	*	0	*	*	0	*	125	130	96.2
Northampton	207	239	86.6	*	0	*	*	0	*	173	202	85.6	*	0	*	*	0	*	*	0	*	34	37	91.9
Pasquotank	100	191	76.7	*	1	*	*	4	*	121	189	64.0	*	1	*	*	1	*	*	0	*	175	195	89.7
Perquimans	129	149	86.6	*	0	*	*	0	*	57	67	85.1	*	0	*	*	1	*	*	0	*	71	81	87.7
Pitt	997	1,218	81.9	*	0	*	11	13	84.6	302	547	71.7	4	8	50.0	*	0	*	*	0	*	590	650	90.8
Tyrrell	63	74	85.1	*	0	*	*	0	*	28	38	73.7	*	1	*	*	0	*	*	0	*	34	35	97.1
Washington	115	200	57.5	*	0	*	*	0	*	61	141	43.3	*	0	*	*	0	*	*	0	*	54	59	91.5

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1996-97 Report of Student Performance on New Competency Standard
Percent Passing* by Ethnicity for the Class of 1998 at End of Grade 11
Northeast Region

	Total			American Indian			Asian			Black			Hispanic			Multi-Racial			Other			White		
	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing
State	57,550	63,764	90.3	668	784	85.2	910	1,089	83.6	14,325	17,391	82.4	629	782	80.4	78	118	66.1	47	67	70.1	40,893	43,533	93.9
Region	4,318	4,794	90.1	1	14	7.1	18	30	60.0	2,012	2,350	85.6	10	19	52.6	0	6	0.0	0	1	0.0	2,250	2,374	94.8
Beaufort	398	432	92.1	*	0	*	*	4	*	146	154	94.8	4	5	80.0	*	1	*	*	0	*	243	268	90.7
Bertie	169	213	79.3	*	1	*	*	0	*	125	164	76.2	*	0	*	*	0	*	*	0	*	43	48	89.6
Camden	63	64	98.4	*	1	*	*	0	*	16	17	94.1	*	1	*	*	0	*	*	0	*	45	45	100.0
Chowan	130	141	92.2	*	0	*	*	1	*	53	63	84.1	*	0	*	*	0	*	*	0	*	76	77	98.7
Currituck	140	145	96.6	*	0	*	*	0	*	24	27	88.9	*	1	*	*	0	*	*	0	*	115	117	98.3
Dare	221	225	98.2	*	0	*	*	2	*	8	8	100.0	*	1	*	*	0	*	*	0	*	210	214	98.1
Edgecombe	414	438	94.5	*	1	*	*	2	*	222	240	92.5	*	0	*	*	1	*	*	0	*	191	194	98.5
Gates	97	100	97.0	*	1	*	*	1	*	47	50	94.0	*	0	*	*	1	*	*	0	*	47	47	100.0
Halifax	213	282	75.5	1	5	20.0	*	0	*	210	272	77.2	*	0	*	*	1	*	*	1	*	*	3	*
Roanoke Rapids	191	200	95.5	*	0	*	5	5	100.0	29	35	82.9	*	0	*	*	0	*	*	0	*	157	160	98.1
Weldon City	30	47	63.8	*	0	*	*	0	*	29	45	64.4	*	0	*	*	0	*	*	0	*	*	2	*
Hertford	189	224	84.4	*	3	*	*	1	*	122	148	82.4	*	0	*	*	1	*	*	0	*	65	71	91.5
Hyde	41	45	91.1	*	0	*	*	0	*	12	14	85.7	*	0	*	*	0	*	*	0	*	29	31	93.5
Martin	326	348	93.7	*	0	*	*	0	*	172	189	91.0	*	0	*	*	0	*	*	0	*	154	159	96.9
Northampton	163	174	93.7	*	1	*	*	0	*	137	147	93.2	*	1	*	*	0	*	*	0	*	24	25	96.0
Pasquotank	288	312	92.3	*	0	*	8	8	100.0	119	133	89.5	*	1	*	*	0	*	*	0	*	158	168	94.0
Perquimans	104	109	95.4	*	0	*	*	0	*	39	42	92.9	*	0	*	*	0	*	*	0	*	65	67	97.0
Pitt	949	1,061	89.4	*	1	*	5	6	83.3	397	464	85.6	6	7	85.7	*	0	*	*	0	*	541	583	92.8
Tyrrell	53	55	96.4	*	0	*	*	0	*	16	17	94.1	*	0	*	*	0	*	*	0	*	37	38	97.4
Washington	139	179	77.7	*	0	*	*	0	*	89	121	73.6	*	0	*	*	1	*	*	0	*	50	57	87.7

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1996-97 Report of Student Performance on New Competency Standard
Percent Passing* by Ethnicity for the Class of 2001 at End of Grade 8
Northwest Region

	Total			American Indian			Asian			Black			Hispanic			Multi-Racial			Other			White		
	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing
State	56,505	91,290	61.9	627	1,373	45.7	916	1,430	64.1	10,956	27,297	40.1	772	1,816	42.5	202	320	63.1	53	104	51.0	42,979	58,950	72.9
Region	9,084	14,086	64.5	4	18	22.2	134	241	55.6	807	2,072	38.9	93	294	31.6	11	43	25.6	0	5	0.0	7,997	11,413	70.1
Alexander	233	367	63.5	*	0	*	3	8	37.5	11	21	52.4	*	4	*	*	0	*	*	0	*	218	334	65.3
Alleghany	81	117	69.2	*	0	*	*	0	*	*	0	*	*	4	*	*	0	*	*	0	*	79	113	69.9
Ashe	197	274	71.9	*	0	*	*	0	*	*	2	*	*	2	*	*	0	*	*	0	*	195	270	72.2
Avery	132	182	72.5	*	0	*	*	0	*	*	2	*	*	1	*	*	0	*	*	0	*	130	179	72.6
Burke	637	1,057	60.2	*	3	*	46	77	59.7	24	72	33.3	5	16	31.3	3	7	42.9	*	0	*	579	882	65.6
Caldwell	553	901	61.4	*	1	*	*	2	*	20	74	27.0	1	6	16.7	*	1	*	*	0	*	530	817	64.9
Catawba	819	1,139	71.9	*	1	*	35	44	30.8	31	68	45.6	14	27	51.9	*	1	*	*	1	*	746	997	74.8
Hickory City	119	327	36.4	*	0	*	2	19	10.5	13	76	17.1	4	12	33.3	*	0	*	*	0	*	100	220	45.5
Newton-Conover	146	228	64.0	*	0	*	7	16	43.8	18	39	46.2	3	9	33.3	*	0	*	*	0	*	118	164	72.0
Davidson	936	1,389	67.4	*	0	*	6	7	85.7	12	28	42.9	7	12	58.3	*	4	*	*	4	*	905	1,334	67.8
Lexington City	118	219	53.9	*	0	*	10	13	76.9	39	93	41.9	3	7	42.9	*	0	*	*	0	*	66	106	62.3
Thomasville City	81	158	51.3	*	0	*	*	0	*	24	69	34.8	1	9	11.1	*	0	*	*	0	*	56	80	70.0
Davie	258	387	66.7	*	0	*	*	3	*	14	34	41.2	*	2	*	*	1	*	*	0	*	241	347	69.5
Forsyth	1,758	2,903	60.6	4	6	66.7	18	22	81.8	399	1,039	38.4	22	86	25.6	8	21	38.1	*	0	*	1,307	1,729	75.6
Iredell-Statesville	773	1,157	66.8	*	4	*	6	12	50.0	106	242	43.8	7	15	46.7	*	3	*	*	0	*	651	881	73.9
Mooresville City	194	254	76.4	*	0	*	8	8	100.0	28	56	50.0	*	1	*	*	0	*	*	0	*	157	189	83.1
Stokes	325	537	60.5	*	1	*	*	0	*	11	28	39.3	3	6	50.0	*	2	*	*	0	*	310	500	62.0
Surry	435	655	66.4	*	0	*	*	0	*	13	33	39.4	9	27	33.3	*	2	*	*	0	*	411	593	69.3
Elkin City	74	89	83.1	*	0	*	*	0	*	*	3	*	*	0	*	*	0	*	*	0	*	71	86	82.6
Mount Airy City	108	143	75.5	*	0	*	*	3	*	9	17	52.9	*	2	*	*	0	*	*	0	*	97	121	80.2
Watauga	302	401	75.3	*	1	*	*	1	*	5	10	50.0	*	1	*	*	0	*	*	0	*	294	388	75.8
Wilkes	523	800	65.4	*	1	*	3	6	50.0	21	46	45.7	5	16	31.3	*	0	*	*	0	*	493	731	67.4
Yadkin	262	402	65.2	*	0	*	*	0	*	9	20	45.0	9	29	31.0	*	1	*	*	0	*	243	352	69.0

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Percent Passing* by Ethnicity for the Class of 2000 at End of Grade 9
Northwest Region

	Total			American Indian			Asian			Black			Hispanic			Multi-Racial			Other			White		
	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing
State	68,376	93,290	73.3	778	1,421	54.7	1,110	1,530	72.5	16,303	28,832	56.5	919	1,720	53.4	175	266	65.8	42	62	67.7	49,049	59,459	82.5
Region	11,319	14,433	78.4	11	35	31.4	164	255	64.3	1,451	2,201	65.9	113	268	42.2	16	38	42.1	2	6	33.3	9,516	11,630	81.8
Alexander	315	390	80.8	*	0	*	4	10	40.0	20	32	62.5	*	3	*	*	0	*	*	0	*	288	345	83.5
Alleghany	106	120	88.3	*	0	*	*	2	*	*	3	*	*	2	*	*	0	*	*	0	*	102	114	89.5
Ashe	253	308	82.1	*	1	*	*	0	*	*	2	*	*	2	*	*	1	*	*	0	*	250	302	82.8
Avery	168	201	83.6	*	0	*	*	0	*	*	1	*	*	0	*	*	0	*	*	0	*	167	200	83.5
Burke	789	1,037	76.1	*	0	*	59	77	76.6	44	80	55.0	10	19	52.6	*	1	*	*	0	*	675	860	78.5
Caldwell	638	925	69.0	*	2	*	*	3	*	48	80	60.0	*	4	*	*	2	*	*	0	*	581	834	69.7
Catawba	906	1,172	77.3	*	0	*	19	35	54.3	44	78	56.4	7	19	36.8	*	0	*	*	0	*	836	1,040	80.4
Hickory City	254	344	73.8	*	0	*	7	13	53.8	42	82	51.2	5	12	41.7	*	1	*	*	0	*	199	236	84.3
Newton-Conover	182	214	85.0	*	0	*	8	14	57.1	24	32	75.0	3	6	83.3	*	0	*	*	0	*	145	162	89.5
Davidson	863	1,362	63.4	3	15	20.0	4	9	44.4	10	30	33.3	*	4	*	3	9	33.3	2	6	33.3	838	1,289	65.0
Lexington City	161	251	64.1	*	2	*	14	23	60.9	58	101	57.4	5	17	29.4	*	0	*	*	0	*	82	108	75.9
Thomasville City	97	144	67.4	*	0	*	*	1	*	41	72	56.9	4	6	66.7	*	0	*	*	0	*	51	65	78.5
Davie	333	427	78.0	*	1	*	*	2	*	23	43	53.5	2	7	28.6	*	1	*	*	0	*	305	373	81.8
Forsyth	2,580	3,049	84.6	8	9	88.9	33	33	100.0	756	1,061	71.3	39	81	48.1	13	13	100.0	*	0	*	1,731	1,852	93.5
Iredell-Statesville	1,014	1,171	86.6	*	0	*	12	16	75.0	211	283	74.6	14	20	70.0	*	2	*	*	0	*	777	850	91.4
Mooresville City	219	265	82.6	*	0	*	4	5	80.0	28	46	60.9	*	2	*	*	0	*	*	0	*	187	212	88.2
Stokes	422	573	73.6	*	4	*	*	4	*	20	41	48.8	4	7	57.1	*	4	*	*	0	*	396	513	77.2
Surry	471	634	74.3	*	1	*	*	1	*	23	37	62.2	2	16	12.5	*	0	*	*	0	*	444	579	76.7
Elkin City	81	97	83.5	*	0	*	*	0	*	9	11	81.8	*	3	*	*	0	*	*	0	*	72	83	86.7
Mount Airy City	133	152	86.8	*	0	*	*	2	*	14	20	70.0	*	4	*	*	0	*	*	0	*	115	126	91.3
Watauga	359	394	91.1	*	0	*	*	1	*	*	3	*	*	1	*	*	0	*	*	0	*	355	389	91.3
Wilkes	615	768	80.1	*	0	*	*	3	*	23	42	54.8	7	19	36.8	*	3	*	*	0	*	583	701	83.2
Yadkin	361	435	83.0	*	0	*	*	1	*	13	22	59.1	9	14	64.3	*	1	*	*	0	*	337	397	84.9

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1996-97 Report of Student Performance on New Competency Standard
Percent Passing* by Ethnicity for the Class of 1999 at End of Grade 10
Northwest Region

	Total			American Indian			Asian			Black			Hispanic			Multi-Racial			Other			White		
	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing
State	64,520	76,507	84.3	734	997	73.6	1,023	1,283	79.7	16,144	22,297	72.4	786	1,131	69.5	160	201	79.6	46	70	65.7	45,627	50,528	90.3
Region	10,831	11,890	91.1	2	19	10.5	152	206	73.8	1,454	1,784	81.5	104	149	69.8	16	26	61.5	0	3	0.0	9,044	9,703	93.2
Alexander	313	371	84.4	*	1	*	*	3	*	24	29	82.8	*	0	*	*	3	*	*	0	*	283	335	84.5
Alleghany	117	124	94.4	*	0	*	*	0	*	*	2	*	*	0	*	*	0	*	*	0	*	115	122	94.3
Ashe	247	263	93.9	*	0	*	*	0	*	*	2	*	*	1	*	*	0	*	*	0	*	246	260	94.6
Avery	141	159	88.7	*	0	*	*	0	*	*	0	*	*	1	*	*	0	*	*	0	*	141	158	89.2
Burke	741	817	90.7	*	0	*	33	36	91.7	48	59	81.4	5	7	71.4	*	1	*	*	0	*	654	714	91.6
Caldwell	583	657	88.7	*	0	*	*	4	*	43	55	78.2	*	4	*	*	2	*	*	0	*	531	592	89.7
Catawba	791	902	87.7	*	0	*	29	33	87.9	47	73	64.4	8	11	72.7	*	0	*	*	0	*	707	785	90.1
Hickory City	208	231	90.0	*	0	*	9	17	52.9	36	46	78.3	6	7	85.7	*	0	*	*	0	*	157	161	97.5
Newton-Conover	171	189	90.5	*	0	*	10	13	76.9	27	31	87.1	*	4	*	*	0	*	*	0	*	133	141	94.3
Davidson	1,084	1,213	89.4	2	11	18.2	5	7	71.4	12	35	34.3	*	4	*	*	0	*	*	3	*	1,060	1,153	91.9
Lexington City	133	156	85.3	*	0	*	18	21	85.7	51	61	83.6	8	10	80.0	*	0	*	*	0	*	56	64	87.5
Thomasville City	107	118	90.7	*	0	*	*	2	*	56	63	88.9	*	2	*	*	0	*	*	0	*	48	51	94.1
Davie	275	297	92.6	*	0	*	*	3	*	31	39	79.5	*	2	*	*	0	*	*	0	*	240	253	94.9
Forsyth	2,550	2,749	92.8	*	4	*	38	39	97.4	769	903	85.2	43	46	91.3	16	16	100.0	*	0	*	1,681	1,741	96.6
Iredell-Statesville	841	908	92.6	*	0	*	10	13	76.9	163	201	81.1	12	14	85.7	*	0	*	*	0	*	656	680	96.5
Mooresville City	213	223	95.5	*	0	*	*	4	*	39	43	90.7	*	1	*	*	1	*	*	0	*	169	174	97.1
Stokes	374	414	90.3	*	2	*	*	1	*	26	30	86.7	5	6	83.3	*	0	*	*	0	*	343	375	91.5
Surry	447	489	91.4	*	0	*	*	2	*	18	22	81.8	5	8	62.5	*	1	*	*	0	*	421	456	92.3
Elkin City	97	109	89.0	*	0	*	*	0	*	9	12	75.0	*	4	*	*	1	*	*	0	*	85	92	92.4
Mount Airy City	105	112	93.8	*	0	*	*	1	*	8	10	80.0	*	1	*	*	0	*	*	0	*	96	100	96.0
Watauga	342	357	95.8	*	0	*	*	4	*	*	4	*	*	1	*	*	0	*	*	0	*	334	348	96.0
Wilkes	637	699	91.1	*	0	*	*	2	*	33	46	71.7	6	6	100.0	*	0	*	*	0	*	597	645	92.6
Yadkin	314	333	94.3	*	1	*	*	1	*	14	18	77.8	7	9	77.8	*	1	*	*	0	*	291	303	96.0

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1996-97 Report of Student Performance on New Competency Standard
Percent Passing* by Ethnicity for the Class of 1998 at End of Grade 11
Northwest Region

	Total			American Indian			Asian			Black			Hispanic			Multi-Racial			Other			White		
	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing
State	57,550	63,764	90.3	668	784	85.2	910	1,089	83.6	14,325	17,391	82.4	629	782	80.4	78	118	66.1	47	67	70.1	40,893	43,533	93.9
Region	9,595	10,094	95.1	9	17	52.9	132	168	78.6	1,306	1,457	89.6	68	103	66.0	10	16	62.5	0	3	0.0	8,028	8,331	96.4
Alexander	240	249	96.4	*	0	*	*	1	*	20	23	87.0	*	2	*	*	0	*	*	0	*	217	223	97.3
Alleghany	88	92	95.7	*	0	*	*	1	*	5	5	100.0	*	0	*	*	0	*	*	0	*	83	87	95.4
Ashe	223	235	94.9	*	0	*	*	1	*	*	1	*	*	1	*	*	0	*	*	0	*	221	233	94.8
Avery	125	136	91.9	*	0	*	*	1	*	*	1	*	*	0	*	*	0	*	*	0	*	123	134	91.8
Burke	647	695	93.1	*	0	*	27	32	84.4	49	61	80.3	7	8	87.5	*	1	*	*	0	*	563	593	94.9
Caldwell	576	612	94.1	*	0	*	*	3	*	38	44	86.4	*	2	*	*	2	*	*	0	*	533	561	95.0
Catawba	760	825	92.1	*	1	*	20	25	80.0	48	56	85.7	11	13	84.6	*	0	*	*	0	*	680	730	93.2
Hickory City	201	209	96.2	*	0	*	9	12	75.0	31	33	93.9	*	1	*	*	0	*	*	0	*	160	163	98.2
Newton-Conover	144	152	94.7	*	0	*	4	5	80.0	23	26	96.2	5	5	100.0	*	0	*	*	0	*	110	116	94.8
Davidson	937	1,003	93.4	3	7	42.9	4	6	66.7	18	37	48.6	*	2	*	*	0	*	*	3	*	910	948	96.0
Lexington City	131	137	95.6	*	0	*	10	11	90.9	62	65	95.4	*	3	*	*	0	*	*	0	*	57	58	98.3
Thomasville City	94	108	87.0	*	0	*	*	1	*	54	65	83.1	*	0	*	*	0	*	*	0	*	39	42	92.9
Davie	300	304	98.7	*	0	*	*	3	*	23	25	92.0	*	2	*	*	0	*	*	0	*	274	274	100.0
Forsyth	2,217	2,295	96.6	6	6	100.0	40	41	97.6	704	736	93.1	28	31	90.3	10	11	90.9	*	0	*	1429	1450	98.6
Iredell-Statesville	727	762	95.4	*	2	*	7	8	87.5	120	132	90.9	6	6	100.0	*	0	*	*	0	*	593	614	96.6
Mooresville City	201	205	98.0	*	0	*	11	11	100.0	23	25	92.0	*	4	*	*	0	*	*	0	*	163	165	98.8
Stokes	319	335	95.2	*	0	*	*	0	*	19	21	90.5	*	2	*	*	0	*	*	0	*	300	312	96.2
Surry	408	430	94.9	*	1	*	*	4	*	19	23	82.6	3	5	60.0	*	0	*	*	0	*	381	397	96.0
Elkin City	72	76	94.7	*	0	*	*	0	*	5	6	83.3	*	1	*	*	0	*	*	0	*	66	69	95.7
Mount Airy City	102	107	95.3	*	0	*	*	0	*	4	5	80.0	*	2	*	*	1	*	*	0	*	97	99	98.0
Watauga	286	293	97.6	*	0	*	*	0	*	*	1	*	*	1	*	*	0	*	*	0	*	284	291	97.6
Wilkes	524	541	96.9	*	0	*	*	2	*	26	30	86.7	*	4	*	*	1	*	*	0	*	493	504	97.8
Yadkin	273	293	93.2	*	0	*	*	0	*	13	16	81.3	8	8	100.0	*	0	*	*	0	*	252	269	93.7

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1996-97 Report of Student Performance on New Competency Standard
Percent Passing* by Ethnicity for the Class of 2001 at End of Grade 8
Southeast Region

	Total			American Indian			Asian			Black			Hispanic			Multi-Racial			Other			White		
	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing
State	56,505	91,290	61.9	627	1,373	45.7	916	1,430	64.1	10,956	27,297	40.1	772	1,816	42.5	202	320	63.1	53	104	51.0	42,979	58,950	72.9
Region	10,578	17,151	61.7	416	925	45.0	113	155	72.9	2,917	6,309	46.2	246	452	54.4	64	112	57.1	4	6	66.7	6,793	9,192	73.9
Bladen	222	478	46.4	3	5	60.0	*	1	*	64	241	26.6	*	1	*	*	0	*	*	0	*	154	230	67.0
Brunswick	446	772	57.8	2	6	33.3	*	2	*	79	198	39.9	3	8	37.5	*	1	*	*	0	*	359	557	64.5
Carteret	436	690	63.2	*	3	*	*	3	*	25	83	30.1	4	5	80.0	*	2	*	*	0	*	402	594	67.7
Columbus	306	578	52.9	26	39	66.7	*	0	*	89	246	36.2	*	3	*	*	1	*	*	0	*	189	289	65.4
Whiteville City	135	202	66.8	*	1	*	*	0	*	47	87	54.0	*	0	*	*	1	*	*	0	*	86	113	76.1
Craven	687	1,150	59.7	1	5	20.0	5	8	62.5	166	422	39.3	16	27	59.3	1	5	20.0	*	0	*	498	683	72.9
Cumberland	2,119	3,729	56.8	29	72	40.3	40	54	74.1	725	1,699	42.7	113	184	61.4	12	15	80.0	*	0	*	1,300	1,705	76.4
Duplin	457	631	72.4	*	0	*	*	0	*	153	251	61.0	14	37	37.8	*	0	*	*	0	*	290	343	84.5
Greene	164	248	66.1	*	0	*	*	0	*	74	142	52.1	6	11	54.5	*	0	*	*	0	*	84	95	88.4
Jones	46	131	35.1	*	0	*	*	0	*	16	64	25.0	*	0	*	*	0	*	*	0	*	30	67	44.8
Lenoir	531	822	64.6	*	2	*	*	3	*	223	425	52.5	2	7	28.6	4	5	80.0	*	0	*	301	380	79.2
New Hanover	1,224	1,548	79.1	5	6	83.3	12	15	80.0	261	415	62.9	4	7	57.1	*	1	*	*	0	*	941	1,104	85.2
Onslow	1,118	1,626	68.8	6	7	85.7	31	39	79.5	185	391	47.3	34	56	60.7	27	31	87.1	*	0	*	835	1,102	75.8
Pamlico	108	179	60.3	*	1	*	*	1	*	36	79	45.6	*	1	*	*	2	*	*	0	*	68	95	71.6
Pender	320	486	65.8	*	1	*	*	2	*	85	162	52.5	6	10	60.0	*	0	*	*	0	*	228	311	73.3
Robeson	795	1,674	47.5	335	761	44.0	7	8	87.5	167	455	36.7	8	15	53.3	15	36	41.7	4	6	66.7	259	393	65.9
Sampson	294	570	51.6	3	5	60.0	*	0	*	89	232	38.4	12	36	33.3	*	5	*	*	0	*	187	294	63.6
Clinton City	122	187	65.2	6	10	60.0	*	1	*	47	92	51.1	4	6	66.7	*	1	*	*	0	*	64	77	83.1
Wayne	1,048	1,450	72.3	*	1	*	18	18	100.0	386	625	61.8	20	38	52.6	5	8	62.5	*	0	*	618	760	81.3

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1996-97 Report of Student Performance on New Competency Standard
Percent Passing* by Ethnicity for the Class of 2000 at End of Grade 9
Southeast Region

	Total			American Indian			Asian			Black			Hispanic			Multi-Racial			Other			White		
	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing
State	68,376	93,290	73.3	778	1,421	54.7	1,110	1,530	72.5	16,303	28,832	56.5	919	1,720	53.4	175	266	65.8	42	62	67.7	49,049	59,459	82.5
Region	12,751	17,748	71.8	501	975	51.4	166	194	85.6	4,071	6,851	59.4	259	412	62.9	41	74	55.4	0	0	0.0	7,677	9,242	83.1
Bladen	353	490	72.0	*	4	*	*	1	*	152	244	62.3	*	4	*	*	0	*	*	0	*	198	227	87.2
Brunswick	488	769	63.5	*	3	*	*	0	*	95	219	43.4	2	8	25.0	*	3	*	*	0	*	386	536	72.0
Carteret	516	660	78.2	*	3	*	4	5	80.0	38	93	41.1	6	8	75.0	*	1	*	*	0	*	446	548	81.4
Columbus	416	578	72.0	14	21	66.7	*	0	*	152	259	58.7	*	3	*	*	0	*	*	0	*	248	295	84.1
Whiteville City	153	229	66.8	*	3	*	*	1	*	48	99	48.5	*	0	*	*	0	*	*	0	*	103	126	81.7
Craven	906	1,114	81.3	*	0	*	10	12	83.3	271	408	66.4	17	21	81.0	*	3	*	*	0	*	605	670	90.3
Cumberland	2,701	3,929	68.7	36	60	60.0	69	78	88.5	1,033	1,839	56.2	123	185	66.5	17	23	73.9	*	0	*	1,423	1,744	81.6
Duplin	502	592	84.8	*	2	*	*	0	*	203	248	81.9	19	39	48.7	*	0	*	*	0	*	278	303	91.7
Greene	183	263	69.6	*	0	*	*	0	*	93	156	59.6	2	8	25.0	*	0	*	*	0	*	88	99	88.9
Jones	92	141	65.2	*	0	*	*	0	*	50	87	57.5	*	2	*	*	1	*	*	0	*	41	51	80.4
Lenoir	798	958	83.3	*	4	*	*	4	*	393	527	74.6	13	17	76.5	*	2	*	*	0	*	386	404	95.5
New Hanover	1,424	1,815	78.5	7	7	100.0	20	20	100.0	392	515	56.7	11	18	61.1	9	12	75.0	*	0	*	1,085	1,243	87.3
Onslow	1,539	1,821	84.5	9	12	75.0	47	48	97.9	368	513	71.7	26	28	92.9	13	25	60.0	*	0	*	1,074	1,193	89.9
Pamlico	138	181	87.3	*	1	*	*	2	*	38	70	82.9	*	0	*	*	0	*	*	0	*	97	108	89.8
Pender	363	542	67.0	*	1	*	*	1	*	139	240	57.9	6	13	46.2	*	0	*	*	0	*	216	287	75.3
Robeson	1,018	1,851	55.0	427	843	50.7	4	5	80.0	286	571	50.1	4	7	57.1	*	2	*	*	0	*	296	423	70.0
Sampson	432	565	76.5	5	7	71.4	*	0	*	139	216	64.4	21	32	65.6	*	1	*	*	0	*	267	309	86.4
Clinton City	160	186	86.0	3	6	50.0	*	2	*	71	89	79.8	*	4	*	*	0	*	*	0	*	82	85	96.5
Wayne	903	1,554	58.0	*	2	*	12	16	75.0	322	700	46.0	9	19	47.4	*	1	*	*	0	*	556	816	68.1

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1996-97 Report of Student Performance on New Competency Standard
Percent Passing* by Ethnicity for the Class of 1999 at End of Grade 10
Southeast Region

	Total			American Indian			Asian			Black			Hispanic			Multi-Racial			Other			White		
	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing
State	64,520	76,507	84.3	734	997	73.6	1,023	1,283	79.7	16,144	22,297	72.4	786	1,131	69.5	160	201	79.6	46	70	65.7	45,627	50,528	90.3
Region	12,054	14,490	83.2	520	683	76.1	124	158	78.5	4,047	5,435	74.5	274	354	77.4	30	47	63.8	0	1	0.0	7,030	7,812	90.0
Bladen	339	390	86.9	*	1	*	*	1	*	161	193	83.4	*	1	*	*	0	*	*	0	*	178	194	91.8
Brunswick	436	611	71.3	3	7	42.9	*	8	*	100	171	58.5	4	6	66.7	*	3	*	*	0	*	326	425	76.7
Carteret	537	600	89.5	*	0	*	*	0	*	67	84	79.8	*	3	*	*	0	*	*	0	*	468	513	91.2
Columbus	440	529	83.2	25	28	89.3	*	0	*	189	247	76.5	*	1	*	*	0	*	*	0	*	225	253	88.9
Whiteville City	123	158	77.8	*	0	*	*	3	*	35	63	55.6	*	0	*	*	0	*	*	0	*	86	92	93.5
Craven	912	981	93.0	*	0	*	8	10	80.0	334	386	86.5	15	15	100.0	*	1	*	*	0	*	555	569	97.5
Cumberland	2,510	3,026	82.9	32	36	88.9	57	64	89.1	1,082	1,426	75.9	126	161	78.3	20	22	90.9	*	0	*	1,193	1,317	90.6
Duplin	514	550	93.5	*	1	*	*	0	*	185	205	90.2	16	25	64.0	*	0	*	*	0	*	312	319	97.8
Greene	142	179	79.3	*	0	*	*	0	*	68	97	70.1	*	3	*	*	0	*	*	0	*	72	79	91.1
Jones	92	116	79.3	*	0	*	*	0	*	50	68	73.5	*	0	*	*	0	*	*	0	*	42	48	87.5
Lenoir	623	654	95.3	*	0	*	*	3	*	314	338	92.9	6	9	66.7	*	1	*	*	0	*	300	303	99.0
New Hanover	1,308	1,452	90.1	*	4	*	14	19	73.7	292	376	77.7	5	7	71.4	3	5	60.0	*	0	*	991	1,041	95.2
Onslow	1,302	1,412	92.2	1	5	20.0	31	35	88.6	267	327	81.7	64	68	94.1	7	9	77.8	*	0	*	932	968	96.3
Pamlico	131	136	96.3	*	0	*	*	1	*	40	42	95.2	*	0	*	*	0	*	*	0	*	90	93	96.8
Pender	320	410	78.0	*	0	*	*	1	*	109	157	69.4	8	8	100.0	*	0	*	*	0	*	202	244	82.8
Robeson	1,049	1,391	75.4	450	588	76.5	*	4	*	298	450	66.2	3	7	42.9	*	1	*	*	1	*	293	340	86.2
Sampson	406	472	86.0	*	2	*	*	0	*	142	186	76.3	14	19	73.7	*	2	*	*	0	*	247	263	93.9
Clinton City	178	189	94.2	9	9	100.0	*	0	*	94	105	89.5	*	2	*	*	0	*	*	0	*	73	73	100.0
Wayne	692	1,233	56.1	*	2	*	14	17	82.4	220	514	42.8	13	19	68.4	*	3	*	*	0	*	445	678	65.6

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1996-97 Report of Student Performance on New Competency Standard
Percent Passing* by Ethnicity for the Class of 1998 at End of Grade 11
Southeast Region

	Total			American Indian			Asian			Black			Hispanic			Multi-Racial			Other			White		
	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing
State	57,550	63,764	90.3	668	784	85.2	910	1,089	83.6	14,325	17,391	82.4	629	782	80.4	78	118	66.1	47	67	70.1	40,893	43,533	93.9
Region	10,890	12,016	90.6	462	531	87.0	121	146	82.9	3,563	4,275	83.3	198	243	81.5	13	30	43.3	10	17	58.8	6,469	6,774	95.5
Bladen	299	316	94.6	*	1	*	*	1	*	140	152	92.1	*	0	*	*	0	*	*	0	*	159	162	98.1
Brunswick	390	467	83.5	*	4	*	*	3	*	100	148	67.6	*	2	*	*	2	*	*	0	*	280	309	90.6
Carteret	498	526	94.7	6	7	85.7	*	2	*	60	70	85.7	*	4	*	*	2	*	*	0	*	424	441	96.1
Columbus	382	409	93.4	22	22	100.0	*	0	*	151	167	90.4	*	0	*	*	0	*	*	0	*	209	220	95.0
Whiteville City	169	177	95.5	*	2	*	*	2	*	59	63	93.7	*	1	*	*	0	*	*	0	*	105	109	96.3
Craven	809	833	97.1	*	3	*	9	9	100.0	251	275	91.3	13	13	100.0	*	2	*	*	0	*	531	531	100.0
Cumberland	2,283	2,576	88.6	22	26	84.6	60	63	95.2	964	1,180	81.7	125	135	92.6	8	8	100.0	*	0	*	1,104	1,164	94.8
Duplin	403	419	96.2	*	0	*	*	1	*	152	163	93.3	7	8	87.5	*	1	*	*	0	*	243	246	98.4
Greene	135	140	96.4	*	0	*	*	0	*	80	83	96.4	*	0	*	*	0	*	*	0	*	55	57	96.5
Jones	67	70	95.7	*	0	*	*	0	*	38	41	92.7	*	0	*	*	0	*	*	0	*	29	29	100.0
Lenoir	538	543	99.1	*	0	*	*	4	*	251	252	99.6	*	4	*	*	0	*	*	0	*	281	283	99.3
New Hanover	1,157	1,210	95.6	*	2	*	11	12	91.7	207	228	90.8	13	14	92.9	0	5	0.0	*	0	*	924	949	97.4
Onslow	1,075	1,107	97.1	*	4	*	30	32	93.8	256	271	94.5	30	31	96.8	5	7	71.4	*	0	*	731	762	98.6
Pamlico	116	119	97.5	*	0	*	*	1	*	41	42	97.6	*	1	*	*	0	*	*	0	*	73	75	97.3
Pender	256	293	87.4	*	1	*	*	0	*	83	99	83.8	*	2	*	*	0	*	*	0	*	170	191	89.0
Robeson	978	1,089	89.8	396	443	89.6	4	5	80.0	282	325	86.8	*	4	*	*	1	*	*	2	*	292	310	94.2
Sampson	449	469	95.7	5	5	100.0	*	1	*	166	177	93.8	5	8	62.5	*	0	*	*	0	*	272	278	97.8
Clinton City	158	168	94.0	11	11	100.0	*	0	*	68	77	88.3	*	1	*	*	0	*	*	0	*	78	79	98.7
Wayne	728	1,083	67.1	*	1	*	7	11	63.6	214	462	46.3	5	13	33.3	*	2	*	10	15	66.7	490	579	84.6

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1996-97 Report of Student Performance on New Competency Standard
Percent Passing* by Ethnicity for the Class of 2001 at End of Grade 8
Southwest Region

	Total			American Indian			Asian			Black			Hispanic			Multi-Racial			Other			White		
	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing
State	56,505	91,290	61.9	627	1,373	45.7	916	1,430	64.1	10,956	27,297	40.1	772	1,816	42.5	202	320	63.1	53	104	51.0	42,979	58,950	72.9
Region	10,969	19,209	57.1	61	181	33.7	243	425	57.2	1,888	5,896	32.0	136	357	38.1	17	49	34.7	10	21	47.6	8,594	12,280	70.0
Anson	139	329	42.2	*	1	*	*	1	*	58	210	27.6	*	0	*	*	0	*	*	0	*	80	117	68.4
Cabarrus	887	1,282	69.2	4	7	57.1	8	11	72.7	57	159	35.8	9	25	36.0	*	3	*	*	0	*	808	1,077	75.0
Kannapolis City	192	304	63.2	*	0	*	3	5	60.0	56	100	56.0	3	5	60.0	*	0	*	*	1	*	130	193	67.4
Cleveland	441	692	63.7	*	1	*	*	2	*	64	148	43.2	3	6	50.0	*	0	*	*	0	*	371	535	69.3
Kings Mountain	174	289	60.2	*	0	*	4	7	57.1	39	81	48.1	*	4	*	*	2	*	*	0	*	129	195	66.2
Shelby	151	226	66.8	*	0	*	*	4	*	59	124	47.6	*	0	*	*	0	*	*	0	*	90	98	91.8
Gaston	1,209	2,247	53.8	0	6	0.0	19	34	55.9	110	423	26.0	6	16	37.5	8	15	53.3	5	9	55.6	1,061	1,744	60.8
Hoke	173	443	39.1	14	64	21.9	*	3	*	62	223	27.8	6	8	75.0	*	2	*	*	0	*	89	143	62.2
Lincoln	445	763	58.3	*	1	*	3	6	50.0	18	66	27.3	8	27	29.6	*	3	*	*	0	*	415	660	62.9
Mecklenburg	3,544	6,751	52.5	6	25	24.0	175	292	59.9	794	2,861	27.8	57	153	37.3	2	5	40.0	*	0	*	2,510	3,415	73.5
Montgomery	256	330	77.6	*	0	*	6	7	85.7	66	101	65.3	10	21	47.6	*	0	*	*	0	*	174	201	86.6
Moore	507	782	64.8	2	6	33.3	*	4	*	90	206	43.7	6	24	25.0	*	2	*	*	0	*	404	540	74.8
Richmond	293	656	44.7	1	8	12.5	4	7	57.1	84	279	30.1	1	5	20.0	*	1	*	*	0	*	202	356	56.7
Rowan	860	1,439	59.8	5	5	100.0	9	16	56.3	99	274	36.1	10	19	52.6	*	3	*	3	5	60.0	733	1,117	65.6
Scotland	247	525	47.0	27	50	54.0	*	2	*	81	247	32.8	*	0	*	*	0	*	*	0	*	139	226	61.5
Stanly	519	736	70.5	*	2	*	8	19	42.1	66	127	52.0	4	12	33.3	*	3	*	*	0	*	440	573	76.8
Union	932	1,415	65.9	2	5	40.0	4	5	80.0	85	267	31.8	13	32	40.6	7	10	70.0	2	6	33.3	819	1,090	75.1

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1996-97 Report of Student Performance on New Competency Standard
Percent Passing* by Ethnicity for the Class of 2000 at End of Grade 9
Southwest Region

	Total			American Indian			Asian			Black			Hispanic			Multi-Racial			Other			White		
	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing
State	68,376	93,290	73.3	778	1,421	54.7	1,110	1,530	72.5	16,303	28,832	56.5	919	1,720	53.4	175	266	65.8	42	62	67.7	49,049	59,459	82.5
Region	14,296	19,513	73.3	124	194	63.9	330	470	70.2	3,113	5,986	52.0	194	348	55.7	1	21	4.8	0	4	0.0	10,499	12,490	84.1
Anson	212	331	64.0	*	2	*	*	1	*	103	203	50.7	*	2	*	*	0	*	*	0	*	105	123	85.4
Cabarrus	1,112	1,329	83.7	*	2	*	11	14	78.6	94	169	55.6	17	24	70.8	*	1	*	*	0	*	988	1,119	88.3
Kannapolis City	222	280	79.3	*	1	*	5	6	83.3	59	82	72.0	6	12	50.0	*	0	*	*	0	*	151	179	84.4
Cleveland	526	665	79.1	*	1	*	*	0	*	103	160	64.4	*	4	*	*	1	*	*	0	*	420	499	84.2
Kings Mountain	271	331	81.9	*	0	*	9	9	100.0	65	87	74.7	*	1	*	*	0	*	*	0	*	196	234	83.8
Shelby	185	221	83.7	*	0	*	*	2	*	90	117	76.9	*	0	*	*	0	*	*	0	*	93	102	91.2
Gaston	1,733	2,160	80.2	3	5	60.0	29	38	76.3	258	409	63.1	7	13	53.8	*	4	*	*	2	*	1,434	1,689	84.9
Hoke	373	476	78.4	58	72	80.6	1	6	16.7	187	260	71.9	7	7	100.0	*	3	*	*	0	*	117	128	91.4
Lincoln	591	751	78.7	*	1	*	4	5	80.0	54	84	64.3	16	25	64.0	*	2	*	*	0	*	515	634	81.2
Mecklenburg	4,587	6,857	66.9	17	34	50.0	219	315	69.5	1,298	2,833	45.8	89	164	54.3	*	3	*	*	0	*	2,962	3,508	84.4
Montgomery	242	343	70.6	*	0	*	9	9	100.0	90	133	67.7	13	17	76.5	*	0	*	*	0	*	130	184	70.7
Moore	625	844	74.1	5	7	71.4	4	6	66.7	127	224	56.7	10	25	40.0	*	1	*	*	0	*	479	581	82.4
Richmond	407	537	75.8	9	10	90.0	*	4	*	148	227	65.2	*	3	*	*	0	*	*	0	*	243	293	82.9
Rowan	1,075	1,587	67.7	*	3	*	13	18	72.2	122	348	35.1	17	24	70.8	1	5	20.0	*	2	*	921	1,187	77.6
Scotland	322	579	55.6	25	47	53.2	*	1	*	115	289	39.8	*	2	*	*	1	*	*	0	*	181	239	75.7
Stanly	590	746	79.1	*	1	*	20	26	76.9	57	113	50.4	*	4	*	*	0	*	*	0	*	509	602	84.6
Union	1,223	1,476	82.9	7	8	87.5	6	10	60.0	143	248	57.7	12	21	57.1	*	0	*	*	0	*	1,055	1,189	88.7

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1996-97 Report of Student Performance on New Competency Standard
Percent Passing* by Ethnicity for the Class of 1999 at End of Grade 10
Southwest Region

	Total			American Indian			Asian			Black			Hispanic			Multi-Racial			Other			White		
	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing
State	64,520	76,507	84.3	734	997	73.6	1,023	1,283	79.7	16,144	22,297	72.4	786	1,131	69.5	160	201	79.6	46	70	65.7	45,627	50,528	90.3
Region	13,842	16,712	82.8	74	129	57.4	281	377	74.5	3,405	5,059	67.3	134	235	57.0	4	21	19.0	0	5	0.0	9,896	10,886	90.9
Anson	238	296	80.4	*	0	*	*	1	*	125	174	71.8	*	0	*	*	0	*	*	0	*	112	121	92.6
Cabarrus	984	1,063	92.6	*	3	*	7	9	77.8	90	119	75.6	9	15	60.0	*	0	*	*	0	*	875	917	95.4
Kannapolis City	185	220	84.1	*	0	*	6	7	85.7	52	72	72.2	*	3	*	*	1	*	*	0	*	125	137	91.2
Cleveland	463	548	84.5	*	0	*	*	3	*	99	130	76.2	*	3	*	*	1	*	*	0	*	358	411	87.1
Kings Mountain	232	267	86.9	*	0	*	*	3	*	62	78	79.5	*	2	*	*	2	*	*	0	*	164	182	90.1
Shelby	170	184	92.4	*	0	*	*	1	*	68	81	84.0	*	1	*	*	0	*	*	0	*	100	101	99.0
Gaston	1,764	1,987	88.8	3	5	60.0	27	29	93.1	280	370	75.7	6	10	60.0	4	5	80.0	*	1	*	1,444	1,567	92.2
Hoke	237	334	71.0	20	37	54.1	*	2	*	131	201	65.2	6	6	100.0	*	4	*	*	0	*	75	84	89.3
Lincoln	580	646	89.8	*	0	*	*	0	*	43	60	71.7	15	22	68.2	*	1	*	*	0	*	521	563	92.5
Mecklenburg	4,865	6,139	79.2	17	29	58.6	178	246	72.4	1,578	2,437	64.8	73	123	59.3	*	2	*	*	0	*	3,017	3,302	91.4
Montgomery	209	270	77.4	*	1	*	13	13	100.0	70	98	71.4	6	9	66.7	*	0	*	*	0	*	120	149	80.5
Moore	542	686	79.0	6	6	100.0	*	1	*	138	223	61.9	1	6	16.7	*	0	*	*	0	*	396	450	88.0
Richmond	403	465	86.7	*	3	*	6	6	100.0	150	195	76.9	*	3	*	*	0	*	*	0	*	242	258	93.8
Rowan	958	1,251	76.6	*	4	*	10	19	52.6	132	261	50.6	14	18	77.8	*	1	*	*	4	*	798	944	84.5
Scotland	333	494	67.4	28	37	75.7	*	1	*	128	233	54.9	*	2	*	*	2	*	*	0	*	174	219	79.5
Stanly	588	650	90.5	*	1	*	28	29	96.6	81	98	82.7	*	2	*	*	1	*	*	0	*	475	519	91.5
Union	1,091	1,212	90.0	*	3	*	6	7	85.7	178	229	77.7	4	10	40.0	*	1	*	*	0	*	900	962	93.6

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1996-97 Report of Student Performance on New Competency Standard
Percent Passing* by Ethnicity for the Class of 1998 at End of Grade 11
Southwest Region

	Total			American Indian			Asian			Black			Hispanic			Multi-Racial			Other			White		
	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Pe
State	57,550	63,764	90.3	668	784	85.2	910	1,089	83.6	14,325	17,391	82.4	629	782	80.4	78	118	66.1	47	67	70.1	40,893	43,523	9
Region	11,977	13,297	90.1	57	99	57.6	256	323	79.3	2,813	3,545	79.4	118	170	69.4	3	20	15.0	2	7	28.6	8,671	9,133	9
Anson	228	265	86.0	*	1	*	*	1	*	133	166	81.3	*	0	*	*	0	*	*	0	*	91	97	9
Cabarrus	787	839	93.8	*	2	*	*	4	*	66	86	76.7	9	11	81.8	*	0	*	*	0	*	707	736	9
Kannapolis City	173	192	90.1	*	0	*	*	1	*	60	75	80.0	*	4	*	*	1	*	*	0	*	108	111	9
Cleveland	405	449	90.2	*	1	*	*	2	*	81	94	86.2	*	1	*	*	0	*	*	0	*	320	351	9
Kings Mountain	191	209	91.4	*	0	*	7	8	87.5	44	53	83.0	*	1	*	*	1	*	*	0	*	139	146	9
Shelby	163	166	98.2	*	0	*	*	1	*	68	70	97.1	*	0	*	*	0	*	*	0	*	94	95	9
Gaston	1,469	1,554	94.5	*	4	*	36	38	94.7	241	287	84.0	9	10	90.0	*	0	*	*	1	*	1,179	1,214	9
Hoke	201	275	73.1	17	34	50.0	*	1	*	98	143	68.5	3	5	60.0	*	3	*	*	0	*	83	89	9
Lincoln	480	509	94.3	*	3	*	*	1	*	39	48	81.3	13	15	86.7	*	0	*	*	0	*	424	442	9
Mecklenburg	3,948	4,447	88.8	8	9	88.9	179	217	82.5	1,171	1,468	79.8	65	88	73.9	*	4	*	*	0	*	2,523	2,661	9
Montgomery	203	242	83.9	*	0	*	*	4	*	50	81	61.7	*	3	*	*	0	*	*	0	*	147	154	9
Moore	511	573	89.2	*	3	*	*	3	*	111	143	77.6	6	8	75.0	*	1	*	*	0	*	388	415	9
Richmond	408	450	90.7	5	5	100.0	*	4	*	156	184	84.8	*	2	*	*	1	*	*	0	*	241	254	9
Rowan	986	1,158	85.1	*	3	*	9	10	90.0	153	233	65.7	7	12	58.3	3	7	42.9	2	6	33.3	809	887	9
Scotland	293	355	82.5	27	30	90.0	*	2	*	117	149	78.5	*	1	*	*	0	*	*	0	*	147	173	8
Stanly	537	567	94.7	*	1	*	13	14	92.9	68	81	84.0	*	1	*	*	1	*	*	0	*	453	469	9
Union	994	1,047	94.9	*	3	*	12	12	100.0	155	184	84.2	6	8	75.0	*	1	*	*	0	*	818	839	9

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Data were deleted where final membership was less than five.

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1996-97 Report of Student Performance on New Competency Standard
Percent Passing* by Ethnicity for the Class of 2001 at End of Grade 8
Western Region

	Total			American Indian			Asian			Black			Hispanic			Multi-Racial			Other			White		
	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing
State	56,505	91,290	61.9	627	1,373	45.7	916	1,430	64.1	10,956	27,297	40.1	772	1,816	42.5	202	320	63.1	53	104	51.0	42,979	58,950	72.9
Region	5,078	7,090	71.6	45	86	52.3	25	40	62.5	212	480	44.2	36	77	46.8	0	12	0.0	0	0	0.0	4,727	6,395	73.9
Buncombe	1,415	1,961	76.0	4	8	50.0	14	18	77.8	55	98	56.1	16	23	69.6	*	4	*	*	0	*	1,322	1,710	77.3
Asheville City	212	302	70.2	*	1	*	*	2	*	58	121	47.9	5	8	62.5	*	1	*	*	0	*	143	169	84.6
Cherokee	191	280	68.2	*	4	*	*	1	*	*	2	*	2	5	40.0	*	1	*	*	0	*	185	267	69.3
Clay	85	117	72.6	*	2	*	*	0	*	*	0	*	*	0	*	*	0	*	*	0	*	83	115	73.9
Graham	70	82	85.4	13	13	100.0	*	0	*	*	0	*	*	0	*	*	0	*	*	0	*	57	69	82.6
Haywood	410	568	72.2	*	2	*	*	0	*	2	6	33.3	3	7	42.9	*	1	*	*	0	*	403	552	73.0
Henderson	621	841	73.8	*	0	*	5	9	55.6	17	59	28.8	8	20	40.0	*	3	*	*	0	*	590	750	78.7
Jackson	221	301	73.4	13	24	54.2	*	1	*	*	3	*	*	1	*	*	1	*	*	0	*	205	271	75.6
Macon	214	288	74.3	*	1	*	*	1	*	*	3	*	*	1	*	*	0	*	*	0	*	210	282	74.5
Madison	127	199	63.8	*	1	*	*	0	*	*	2	*	*	0	*	*	0	*	*	0	*	126	196	64.3
McDowell	296	490	60.4	*	1	*	6	8	75.0	14	23	60.9	*	0	*	*	0	*	*	0	*	275	458	60.0
Mitchell	130	195	66.7	*	1	*	*	0	*	*	0	*	*	0	*	*	0	*	*	0	*	129	194	66.5
Polk	123	172	72.7	*	1	*	*	0	*	8	15	53.3	*	4	*	*	0	*	*	0	*	113	152	74.3
Rutherford	452	770	58.2	*	0	*	*	0	*	40	121	33.1	2	6	33.3	*	1	*	*	0	*	409	648	63.1
Swain	98	129	76.0	15	25	60.0	*	0	*	*	1	*	*	0	*	*	0	*	*	0	*	83	103	80.6
Transylvania	294	315	93.3	*	0	*	*	0	*	18	22	81.8	*	0	*	*	0	*	*	0	*	276	293	94.2
Yancey	117	174	67.2	*	2	*	*	0	*	*	4	*	*	2	*	*	0	*	*	0	*	114	166	68.7

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1996-97 Report of Student Performance on New Competency Standard
Percent Passing* by Ethnicity for the Class of 2000 at End of Grade 9
Western Region

	Total			American Indian			Asian			Black			Hispanic			Multi-Racial			Other			White		
	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing
State	68,376	93,290	73.3	778	1,421	54.7	1,110	1,530	72.5	16,303	28,832	56.5	919	1,720	53.4	175	266	65.8	42	62	67.7	49,049	59,459	82.5
Region	5,783	7,366	78.5	33	80	41.3	24	49	49.0	251	517	48.5	44	96	47.9	11	19	57.9	0	0	0.0	5,377	6,605	81.4
Buncombe	1,587	1,908	83.2	*	3	*	12	16	75.0	69	90	60.7	17	29	58.6	11	12	91.7	*	0	*	1,475	1,749	84.3
Asheville City	191	331	54.4	*	1	*	*	4	*	47	147	32.0	4	8	50.0	*	1	*	*	0	*	137	190	72.1
Cherokee	212	277	76.5	*	3	*	*	2	*	2	8	25.0	*	1	*	*	0	*	*	0	*	207	263	78.7
Clay	95	96	99.0	*	1	*	*	0	*	*	0	*	*	0	*	*	0	*	*	0	*	94	95	98.9
Graham	94	113	83.2	10	13	76.9	*	1	*	*	0	*	*	0	*	*	0	*	*	0	*	83	99	83.8
Haywood	450	592	76.0	*	3	*	*	1	*	5	8	62.5	4	6	66.7	*	1	*	*	0	*	438	573	76.4
Henderson	783	933	83.9	*	0	*	11	12	91.7	26	52	50.0	11	25	44.0	*	3	*	*	0	*	732	841	87.0
Jackson	210	328	64.0	6	24	25.0	*	3	*	*	4	*	*	1	*	*	0	*	*	0	*	200	297	67.3
Macon	315	334	94.3	*	0	*	*	2	*	*	3	*	*	4	*	*	0	*	*	0	*	307	325	94.5
Madison	140	190	74.5	*	0	*	*	0	*	*	0	*	*	0	*	*	0	*	*	0	*	146	196	74.5
McDowell	331	485	68.2	*	0	*	1	5	20.0	9	22	40.9	*	1	*	*	0	*	*	0	*	321	455	70.5
Mitchell	140	173	80.9	*	0	*	*	0	*	*	0	*	*	2	*	*	0	*	*	0	*	138	171	80.7
Polk	120	145	82.8	*	0	*	*	0	*	10	15	66.7	4	6	66.7	*	0	*	*	0	*	106	124	85.5
Rutherford	504	778	72.5	*	1	*	*	3	*	63	134	47.0	6	8	75.0	*	1	*	*	0	*	430	631	77.7
Swain	93	140	66.4	17	30	56.7	*	0	*	*	0	*	*	0	*	*	0	*	*	0	*	76	110	69.1
Transylvania	312	322	96.9	*	0	*	*	0	*	20	22	90.9	*	1	*	*	1	*	*	0	*	290	298	97.3
Yancey	140	195	71.8	*	1	*	*	1	*	*	3	*	*	2	*	*	0	*	*	0	*	137	188	72.9

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1996-97 Report of Student Performance on New Competency Standard
Percent Passing* by Ethnicity for the Class of 1999 at End of Grade 10
Western Region

	Total			American Indian			Asian			Black			Hispanic			Multi-Racial			Other			White		
	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing
State	64,520	76,507	84.3	734	997	73.6	1,023	1,283	79.7	16,144	22,297	72.4	706	1,131	69.5	160	201	79.6	46	70	65.7	45,627	50,528	90.3
Region	5,295	6,139	86.3	30	69	43.5	25	46	54.3	239	363	65.8	25	57	43.9	0	5	0.0	0	1	0.0	4,937	5,598	88.2
Buncombe	1,395	1,580	88.3	*	4	*	15	19	78.9	61	84	72.6	11	15	73.3	*	3	*	*	0	*	1,301	1,455	89.4
Asheville City	241	285	84.6	*	0	*	*	2	*	56	96	58.3	5	5	100.0	*	0	*	*	0	*	178	183	97.8
Cherokee	189	249	75.9	*	3	*	*	2	*	*	2	*	*	2	*	*	0	*	*	0	*	182	240	75.8
Clay	98	98	100.0	*	0	*	*	0	*	*	1	*	*	1	*	*	0	*	*	0	*	96	96	100.0
Graham	64	71	90.1	5	5	100.0	*	0	*	*	0	*	*	0	*	*	0	*	*	0	*	59	66	89.4
Haywood	441	499	88.4	*	3	*	*	1	*	7	9	77.8	7	8	87.5	*	0	*	*	0	*	424	478	88.7
Henderson	712	792	89.9	*	0	*	6	8	75.0	28	36	77.8	2	9	22.2	*	0	*	*	0	*	676	739	91.5
Jackson	164	249	65.9	10	21	47.6	*	1	*	*	1	*	*	2	*	*	2	*	*	0	*	150	222	67.6
Macon	250	267	93.6	*	0	*	*	3	*	*	0	*	*	1	*	*	0	*	*	0	*	246	263	93.5
Madison	126	171	73.7	*	1	*	*	0	*	*	0	*	*	1	*	*	0	*	*	1	*	126	168	75.0
McDowell	305	372	82.0	*	0	*	4	8	50.0	8	15	53.3	*	2	*	*	0	*	*	0	*	293	347	84.4
Mitchell	152	180	84.4	*	1	*	*	0	*	*	0	*	*	2	*	*	0	*	*	0	*	151	177	85.3
Polk	120	142	84.5	*	0	*	*	0	*	6	9	66.7	*	1	*	*	0	*	*	0	*	112	130	86.2
Rutherford	554	628	88.2	*	0	*	*	0	*	50	93	62.1	*	1	*	*	0	*	*	0	*	493	530	93.0
Swain	75	119	63.0	15	29	51.7	*	0	*	*	1	*	*	1	*	*	0	*	*	0	*	59	88	67.0
Transylvania	248	252	98.4	*	1	*	*	1	*	14	14	100.0	*	0	*	*	0	*	*	0	*	232	236	98.3
Yancey	161	185	87.0	*	1	*	*	1	*	*	0	*	*	2	*	*	0	*	*	0	*	159	181	87.8

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1996-97 Report of Student Performance on New Competency Standard
Percent Passing* by Ethnicity for the Class of 1998 at End of Grade 11
Western Region

	Total			American Indian			Asian			Black			Hispanic			Multi-Racial			Other			White		
	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing
State	57,550	63,764	90.3	668	784	85.2	910	1,089	83.6	14,325	17,391	82.4	629	782	80.4	78	118	66.1	47	67	70.1	40,893	43,533	93.9
Region	4,861	5,348	90.9	38	60	63.3	19	36	52.8	276	343	80.5	21	43	48.8	8	12	66.7	0	0	0.0	4,469	4,854	92.1
Buncombe	1,335	1,420	94.0	9	9	100.0	12	13	92.3	64	70	91.4	8	10	80.0	8	8	100.0	9	0	*	1,334	1,310	94.2
Asheville City	190	234	81.2	*	2	*	*	0	*	59	89	66.3	*	1	*	*	0	*	0	0	*	128	142	90.1
Cherokee	190	240	80.4	7	12	58.3	*	1	*	3	10	30.0	*	3	*	*	0	*	0	0	*	180	214	84.1
Clay	87	87	100.0	*	0	*	*	0	*	*	1	*	*	0	*	*	0	*	*	0	*	86	86	100.0
Graham	69	72	95.8	*	3	*	*	2	*	*	0	*	*	0	*	*	0	*	*	0	*	64	67	95.5
Haywood	328	351	93.4	*	0	*	*	1	*	6	8	75.0	*	0	*	*	0	*	*	0	*	321	342	93.9
Henderson	656	701	93.6	*	0	*	4	5	80.0	21	25	84.0	13	15	86.7	*	3	*	*	0	*	606	653	94.3
Jackson	187	237	78.9	5	13	38.5	*	0	*	*	1	*	*	3	*	*	0	*	*	0	*	181	220	82.3
Macon	216	230	93.9	*	0	*	*	2	*	*	0	*	*	2	*	*	0	*	*	0	*	202	226	90.8
Madison	137	179	76.5	*	0	*	*	1	*	*	0	*	*	0	*	*	0	*	*	0	*	136	178	76.4
McDowell	288	329	87.5	*	0	*	3	6	50.0	19	20	95.0	*	0	*	*	0	*	*	0	*	266	303	87.8
Mitchell	109	126	87.9	*	0	*	*	0	*	*	0	*	*	0	*	*	0	*	*	0	*	109	124	87.9
Polk	102	112	91.1	*	0	*	*	0	*	15	17	88.2	*	2	*	*	0	*	*	0	*	85	93	91.4
Rutherford	540	579	93.3	*	0	*	*	3	*	78	89	87.6	*	3	*	*	1	*	*	0	*	457	483	94.6
Swain	69	88	78.4	17	21	81.0	*	1	*	*	0	*	*	1	*	*	0	*	*	0	*	52	65	80.0
Transylvania	221	223	99.1	*	0	*	*	1	*	11	11	100.0	*	0	*	*	0	*	*	0	*	209	211	99.1
Yancey	134	142	94.4	*	0	*	*	0	*	*	2	*	*	2	*	*	0	*	*	0	*	131	137	95.6

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Appendix

Achievement Levels

The North Carolina *Standard Course of Study* outlines the content standards for North Carolina in that it describes the knowledge, skills, and other understanding that schools should teach in order for students to attain high levels of competency in challenging subject matter. Educators in North Carolina felt that performance standards should also be developed which identify levels of competency expected in each content area. Unlike percentiles, which yield only relative comparisons, the performance standards give common meaning throughout the state as to what is expected at various levels of competence in each subject area. Performance standards, called Achievement Levels, are one way that scores on the North Carolina End-of-Grade Tests are reported. These categories are used to better describe the scores on the tests and are based on external evidence about the relative skill of students.

The achievement levels for the North Carolina End-of-Grade Tests are based on the contrasting groups method of standard setting. This method involves having students categorized into the various achievement levels by expert judges who are knowledgeable of the students' achievement in various domains assessed outside of the testing situation. Teachers are able to make informed judgments about students' achievement because the teachers have observed the breadth and depth of the work each student has accomplished during the school year.

During field testing (May 1992), teachers were asked to categorize each of their students on the basis of "absolute" achievement (comparison to an external standard). Each student was categorized into one of four achievement levels based on the teacher's experiences with the student throughout the school year.

Level I	Students performing at this level do not have sufficient mastery of knowledge and skills in this subject area to be successful at the next grade level.
Level II	Students performing at this level demonstrate inconsistent mastery of knowledge and skills that are fundamental in this subject area and that are minimally sufficient to be successful at the next grade level.
Level III	Students performing at this level consistently demonstrate mastery of grade level subject matter and skills and are well prepared for the next grade level.
Level IV	Students performing at this level consistently perform in a superior manner clearly beyond that required to be proficient at grade level work.
	or
	Not a clear example of any of these achievement levels.

In all, the judgments of more than 5,000 teachers about the performance of more than 160,000 students were involved in the standard setting process statewide. More than 95% of the students field tested were categorized into one of the four achievement levels, with the remainder categorized as not a clear example of any of the achievement levels. The verbal descriptors "below basic," "basic," "proficient," and "advanced" were dropped after the field testing to avoid confusion with the NAEP achievement levels and to lessen the impact of labeling students, especially at the "below basic" level.

Excerpt from *North Carolina End-of-Grade Tests*, Technical Report #1. North Carolina Department of Public Instruction (August 1996). Material on Grade 3 Pretest updated April 1997.

The percentage of students in each achievement level were remarkably similar across subjects and grades. The percentages are presented in Table 1 below.

Table 1. Percent of students assigned to each achievement level by teachers (May 1992).

Subject/Grade		Level I	Level II	Level III	Level IV
Reading	PT3	11.7%	23.6%	39.4%	25.4%
	3	14.3%	26.9%	37.8%	21.1%
	4	12.5%	28.5%	39.6%	19.5%
	5	10.7%	28.3%	40.1%	20.9%
	6	11.1%	27.7%	41.2%	19.9%
	7	11.1%	28.7%	38.3%	21.9%
	8	9.0%	26.2%	41.2%	23.6%
Mathematics	PT3	7.2%	22.7%	41.7%	28.4%
	3	12.0%	28.1%	40.6%	19.2%
	4	10.3%	27.2%	42.8%	19.6%
	5	13.0%	27.8%	40.8%	18.3%
	6	12.1%	28.1%	40.4%	19.4%
	7	12.4%	27.9%	39.8%	19.9%
	8	11.2%	28.8%	40.4%	19.6%

The percentages of students shown in Table 1 for each subject and grade were used in conjunction with the frequency distributions of scores from the first administration of the North Carolina End-of-Grade Tests of Reading Comprehension and Mathematics administered in May 1993 to determine where the cut points should be for the achievement levels. Table 2 gives the range of scores associated with each achievement level.

Table 2. Range of scores associated with each achievement level for score reporting.

Subject/Grade		Level I	Level II	Level III	Level IV
Reading	PT3	119-127	128-132	133-144	145-162
	3	115-130	131-140	141-150	151-172
	4	119-134	135-144	145-155	156-174
	5	124-138	139-148	149-158	159-178
	6	128-140	141-151	152-161	162-180
	7	130-144	145-154	155-163	164-183
	8	132-144	145-155	156-165	166-184
Mathematics	PT3	105-117	118-125	126-134	135-154
	3	98-124	125-137	138-149	150-171
	4	111-131	132-142	143-155	156-178
	5	117-140	141-149	150-160	161-185
	6	130-145	146-154	155-167	168-193
	7	138-151	152-160	161-172	173-201
	8	140-154	155-164	165-177	178-206

Instructions for Completing the 1996-97 North Carolina Competency Report

This document explains how to complete the 1996-97 North Carolina Competency Report for the revised (new) competency test. This report asks for final membership and number of students proficient in both reading and mathematics on the North Carolina Competency Test by ethnicity and by grade level. In addition, LEAs are asked to report on interventions and strategies implemented locally to assist students in passing the competency test. LEA data must be reported electronically using the Access 2.0 database provided. The Access database generates a report that LEA superintendents and test coordinators are required to sign and submit verifying the accuracy of the data reported. The North Carolina Competency Report is due from LEAs on or before August 15, 1997. If you have questions regarding the completion the report, contact Kris Kaase at Technical Outreach for Public Schools (TOPS) at (919)515-4638 or kris_kaase@ncsu.edu.

Step 1: Open the Access Database

The enclosed disk contains an Access 2.0 database file for reporting competency data. If you are using Access 7.0 you can still open this file and complete the report; however, do **not** convert the database to Access 7.0.

- Insert the **1996-97 North Carolina Competency Report** disk into A: drive of a computer that has Access 2.0 (or later) installed.

For Windows 3.1	• Open the database by opening File Manager. • On the File menu select Run. • When prompted for the file name type **A:\comptncy.mdb**. • Click on OK.

For Windows95 With Access 7.0	• Open the database by clicking on the Start button. • On the Start menu select Run. • When prompted for the file name type **A:\comptncy.mdb**. • Click on OK. • You will be prompted with a window which states "You have selected a database created in a previous version of Microsoft Access. You can convert or open the database." Click on **Open Database** and then click on OK. • You will then be prompted with a window which states "You can't make changes to database objects in the database 'COMPTNCY'." Click on OK. The database will open and you will be able to enter data.

Step 2: Enter the Competency Report Data

- Select your LEA code by typing in the number or by using the pull-down menu.
- Enter the **final (9th-month) membership** for each ethnic group (American Indian, Asian, Black, Hispanic, Multi-racial, or Other) by grade level (8, 9, 10, or 11). **Final membership** is defined as the membership as of the last day of the 1996-97 school year. The final membership for each ethnic group must sum to equal the final membership by grade level for the LEA. Students whose ethnic group is unknown should be reported as Other.
- Enter the **number passing** for each ethnic group by grade level. **Number passing** is defined as the cumulative number of students who passed **both** the mathematics and reading portions of the competency test. The scale score for passing mathematics is 165 or higher; the scale score for passing reading is 156 or higher.
- Provide information regarding interventions and strategies implemented locally to assist students in passing the competency test. Click on the check box next to each intervention/strategy that has implemented. In the area labeled Program Description, provide a brief description of the intervention/strategy. If your LEA has more than one intervention/strategy in the category of Other, provide a brief description of each strategy in the Program Description under Other.
- Note that if all areas of the data entry form cannot be seen, use the vertical scroll bar to move to other areas of the form.

Step 3: Print the Competency Report

After the final membership and number passing for each ethnic group and grade level has been entered and checked, the report can be previewed and printed. The report will calculate the percent passing for each ethnic group and the final membership, number passing, and percent passing for all students by grade level.

- Click on the **Save and View Report** button at the bottom of the data entry screen (you may have to use the vertical scroll bar to move the screen down to see the Save and View Report button). The screen will display a preview copy of the competency report to be signed by the LEA superintendent and test coordinator.
- To preview the report, click on the report to see the entire page or using the horizontal and vertical scroll bars to view areas of the report not on your screen.
- Click on the File menu at the top of the screen and select Print Setup.
- On the Print Setup window, make sure that Landscape and letter size paper are selected. Click OK to close Print Setup.
- Click on the Print button at the top of the screen or click on the File menu and select Print to print the report.
- To make changes to the data, click on the File menu at the top of the screen and select Close. To exit the database, click on the File menu at the top of the screen and select Exit. If changes need to be made to the report after exiting, open the database following the instructions in Step 1 above.

- Have the LEA test coordinator and LEA superintendent sign the report.

Step 4: Return the Competency Report

Before returning the competency report make a backup copy of the competncy.mdb file and a copy of the signed competency report for LEA files.

- Return the electronic copy of the competency report on the disk provided and the signed copy of the competency report. Ship the disk and signed report in a secure package using a shipper that can track packages (e.g., UPS, Federal Express) to:

  Kris Kaase
  Technical Outreach for Public Schools (TOPS)
  1500 Blue Ridge Road
  Raleigh, NC 27607

North Carolina Competency Data Collection Report
1996-97

LEA LEA Code: *21-Nov-97*

	Ethnicity																					Total All Students		
	American Indian			Asian			Black			Hispanic			Multi-Racial			White			Other					
	Final Membership	Number Passing	Percent Passing	Final Membership	Number Passing	Percent Passing	Final Membership	Number Passing	Percent Passing	Final Membership	Number Passing	Percent Passing	Final Membership	Number Passing	Percent Passing	Final Membership	Number Passing	Percent Passing	Final Membership	Number Passing	Percent Passing	Final Membership	Number Passing	Percent Passing
Grade 8 (Class of 2001)																								
Grade 9 (Class of 2000)																								
Grade 10 (Class of 1999)																								
Grade 11 (Class of 1998)																								

I/We certify that the final membership and the number of students passing the (new) North Carolina Competency Test as reported on this form and recorded in the Access database are accurate as reported.

LEA Test Coordinator's Signature: _____ Date: _____

Superintendent's Signature: _____ Date: _____

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LEA Reported Final Membership and Statistical Research Section Final Membership

LEA	LEA Reported Final Membership Grade 8	SRS* Final Membership Grade 8	Difference**	Percent difference	LEA Reported Final Membership Grade 9	SRS Final Membership Grade 9	Difference	Percent difference	LEA Reported Final Membership Grade 10	SRS Final Membership Grade 10	Difference	Percent difference	LEA Reported Final Membership Grade 11	SRS Final Membership Grade 11	Difference	Percent difference
010	1,348	1,348	0	0.0	1,521	1,524	-3	-0.2	1,111	1,112	-1	-0.1	995	995	0	0.0
020	367	367	0	0.0	390	390	0	0.0	371	371	0	0.0	249	249	0	0.0
030	117	117	0	0.0	120	120	0	0.0	124	124	0	0.0	92	92	0	0.0
040	329	329	0	0.0	331	331	0	0.0	296	296	0	0.0	265	265	0	0.0
050	274	274	0	0.0	308	308	0	0.0	263	263	0	0.0	235	235	0	0.0
060	182	182	0	0.0	201	201	0	0.0	159	159	0	0.0	136	136	0	0.0
070	569	569	0	0.0	611	611	0	0.0	508	510	-2	-0.4	132	436	-4	-0.9
080	319	319	0	0.0	399	399	0	0.0	220	220	0	0.0	213	213	0	0.0
090	478	478	0	0.0	480	480	0	0.0	390	390	0	0.0	316	316	0	0.0
100	772	772	0	0.0	769	769	0	0.0	612	612	0	0.0	467	467	0	0.0
110†	1,861	1,846	15	0.8	1,908	1,908	0	0.0	1,580	1,580	0	0.0	1,420	1,420	0	0.0
111	302	300	2	0.7	351	352	-1	-0.3	285	285	0	0.0	234	234	0	0.0
120	1,057	1,067	-10	-0.9	1,037	1,046	-9	-0.9	817	822	-5	-0.6	695	703	-8	-1.1
130	1,282	1,282	0	0.0	1,329	1,329	0	0.0	1,063	1,063	0	0.0	839	839	0	0.0
132	304	303	1	0.3	280	288	-8	-2.8	220	223	-3	-1.4	192	199	-7	-3.6
140	901	901	0	0.0	925	931	-6	-0.6	657	669	-12	-1.8	612	631	-19	-3.1
150	88	88	0	0.0	101	101	0	0.0	90	90	0	0.0	64	64	0	0.0
160	690	690	0	0.0	660	660	0	0.0	600	600	0	0.0	526	526	0	0.0
170	282	282	0	0.0	301	294	7	2.4	201	199	2	1.0	222	220	2	0.9
180	1,139	1,139	0	0.0	1,172	1,179	-7	-0.6	902	915	-13	-1.4	825	854	-29	-3.5
181	327	327	0	0.0	344	345	-1	-0.3	231	243	-12	-5.1	209	214	-5	-2.4
182†	228	241	-13	-5.5	214	221	-7	-3.2	189	190	-1	-0.5	152	158	-6	-3.9
190	479	479	0	0.0	511	511	0	0.0	387	387	0	0.0	346	346	0	0.0

*Statistical Research Section, NCDPI

**where SRS Final Membership is the constant

†LEAs were contacted and given an opportunity to reconcile the data. No reconciliation was provided by November 20, 1997.

LEA	LEA Reported Final Membership Grade 8	SRS* Final Membership Grade 8	Difference**	Percent difference	LEA Reported Final Membership Grade 9	SRS Final Membership Grade 9	Difference	Percent difference	LEA Reported Final Membership Grade 10	SRS Final Membership Grade 10	Difference	Percent difference	LEA Reported Final Membership Grade 11	SRS Final Membership Grade 11	Difference	Percent difference
200	280	278	2	0.7	277	277	0	0.0	249	249	0	0.0	240	240	0	0.0
210	178	178	0	0.0	227	227	0	0.0	166	166	0	0.0	141	141	0	0.0
220	117	117	0	0.0	96	96	0	0.0	98	98	0	0.0	87	87	0	0.0
230	692	691	1	0.1	665	665	0	0.0	548	547	1	0.2	449	451	-2	-0.4
231	289	289	0	0.0	331	331	0	0.0	267	267	0	0.0	209	209	0	0.0
232	226	226	0	0.0	221	228	-7	-3.1	184	188	-4	-2.2	166	169	-3	-1.8
240	578	578	0	0.0	578	588	-10	-1.7	529	531	-2	-0.4	409	410	-1	-0.2
241	202	202	0	0.0	229	229	0	0.0	158	158	0	0.0	177	177	0	0.0
250	1,150	1,150	0	0.0	1,114	1,119	-5	-0.4	981	989	-8	-0.8	833	835	-2	-0.2
260	3,729	3,728	1	0.0	3,929	3,945	-16	-0.4	3,026	3,042	-16	-0.5	2,576	2,592	-16	-0.6
270	253	253	0	0.0	242	244	-2	-0.8	191	197	-6	-3.1	145	148	-3	-2.0
280	344	344	0	0.0	341	357	-16	-4.6	266	272	-6	-2.2	225	227	-2	-0.9
290	1,389	1,389	0	0.0	1,362	1,362	0	0.0	1,213	1,213	0	0.0	1,003	1,003	0	0.0
291	219	227	-8	-3.6	251	256	-5	-2.0	156	156	0	0.0	137	137	0	0.0
292	158	158	0	0.0	144	144	0	0.0	118	118	0	0.0	108	107	1	0.9
300	387	384	3	0.8	427	427	0	0.0	297	297	0	0.0	304	305	-1	-0.3
310	631	631	0	0.0	592	592	0	0.0	550	549	1	0.2	419	418	1	0.2
320	2,086	2,088	-2	-0.1	2,339	2,380	-41	-1.7	1,735	1,769	-34	-1.9	1,493	1,517	-24	-1.6
330	596	596	0	0.0	684	684	0	0.0	503	503	0	0.0	438	438	0	0.0
340†	2,903	2,998	-95	-3.2	3,049	3,049	0	0.0	2,749	2,749	0	0.0	2,295	2,295	0	0.0
350	517	517	0	0.0	574	574	0	0.0	381	381	0	0.0	342	342	0	0.0
360	2,247	2,247	0	0.0	2,160	2,160	0	0.0	1,987	1,987	0	0.0	1,554	1,554	0	0.0
370	153	155	-2	-1.3	164	164	0	0.0	127	127	0	0.0	100	100	0	0.0
380	82	81	1	1.2	113	113	0	0.0	71	71	0	0.0	72	72	0	0.0

*Statistical Research Section, NCDPI

**where SRS Final Membership is the constant

†LEAs were contacted and given an opportunity to reconcile the data. No reconciliation was provided by November 20, 1997.

LEA	LEA Reported Final Membership Grade 8	SRS* Final Membership Grade 8	Difference**	Percent difference	LEA Reported Final Membership Grade 9	SRS Final Membership Grade 9	Difference	Percent difference	LEA Reported Final Membership Grade 10	SRS Final Membership Grade 10	Difference	Percent difference	LEA Reported Final Membership Grade 11	SRS Final Membership Grade 11	Difference	Percent difference
390	539	539	0	0.0	533	533	0	0.0	461	461	0	0.0	376	376	0	0.0
400	248	248	0	0.0	263	263	0	0.0	179	179	0	0.0	140	140	0	0.0
410†	5,061	4,181	880	19.0	4,086	4,467	-381	-8.9	3,718	3,747	-29	-0.8	2,981	3,218	-237	-7.6
420	483	483	0	0.0	564	574	-10	-1.8	427	428	-1	-0.2	282	282	0	0.0
421	233	233	0	0.0	220	220	0	0.0	210	210	0	0.0	200	200	0	0.0
422	82	85	-3	-3.6	116	116	0	0.0	91	91	0	0.0	47	47	0	0.0
430	1,047	1,047	0	0.0	1,076	1,076	0	0.0	812	812	0	0.0	718	718	0	0.0
440	568	568	0	0.0	592	593	-1	-0.2	499	500	-1	-0.2	351	355	-4	-1.1
450	841	841	0	0.0	933	936	-3	-0.3	792	792	0	0.0	701	701	0	0.0
460	337	337	0	0.0	433	432	1	0.2	295	294	1	0.3	224	224	0	0.0
470	443	443	0	0.0	476	476	0	0.0	334	334	0	0.0	275	275	0	0.0
480	77	77	0	0.0	75	75	0	0.0	58	58	0	0.0	45	46	-1	-2.2
490	1,157	1,157	0	0.0	1,171	1,171	0	0.0	908	910	-2	-0.2	762	762	0	0.0
491	254	254	0	0.0	265	265	0	0.0	223	223	0	0.0	205	205	0	0.0
500	301	301	0	0.0	328	328	0	0.0	249	249	0	0.0	237	237	0	0.0
510†	1,322	1,319	3	0.2	1,246	1,293	-47	-3.7	987	1,031	-44	-4.4	869	916	-47	-5.3
520	131	131	0	0.0	141	141	0	0.0	116	116	0	0.0	70	70	0	0.0
530	638	638	0	0.0	604	604	0	0.0	499	499	0	0.0	424	424	0	0.0
540	822	818	4	0.5	958	958	0	0.0	654	654	0	0.0	543	543	0	0.0
550	763	763	0	0.0	751	751	0	0.0	646	646	0	0.0	509	509	0	0.0
560	288	287	1	0.3	334	334	0	0.0	267	267	0	0.0	230	230	0	0.0
570	199	199	0	0.0	196	196	0	0.0	171	170	1	0.6	179	179	0	0.0
580	391	391	0	0.0	423	423	0	0.0	307	307	0	0.0	348	348	0	0.0
590	490	490	0	0.0	485	488	-3	-0.6	372	384	-12	-3.2	329	339	-10	-3.0

*Statistical Research Section, NCDPI

**where SRS Final Membership is the constant

†LEAs were contacted and given an opportunity to reconcile the data. No reconciliation was provided by November 20, 1997.

LEA	LEA Reported Final Membership Grade 8	SRS* Final Membership Grade 8	Difference**	Percent difference	LEA Reported Final Membership Grade 9	SRS Final Membership Grade 9	Difference	Percent difference	LEA Reported Final Membership Grade 10	SRS Final Membership Grade 10	Difference	Percent difference	LEA Reported Final Membership Grade 11	SRS Final Membership Grade 11	Difference	Percent difference
600	6,751	6,754	-3	0.0	6,857	6,866	-9	-0.1	6,139	6,201	-62	-1.0	4,447	4,555	-108	-2.4
610	195	193	2	1.0	173	173	0	0.0	180	180	0	0.0	124	124	0	0.0
620	330	330	0	0.0	343	343	0	0.0	270	275	-5	-1.8	242	242	0	0.0
630	782	784	-2	-0.3	844	860	-16	-1.9	686	696	-10	-1.4	573	582	-9	-1.6
640	1,301	1,301	0	0.0	1,258	1,258	0	0.0	1,179	1,179	0	0.0	987	987	0	0.0
650	1,548	1,546	2	0.1	1,815	1,815	0	0.0	1,452	1,452	0	0.0	1,210	1,210	0	0.0
660	305	305	0	0.0	394	394	0	0.0	239	239	0	0.0	174	174	0	0.0
670	1,626	1,626	0	0.0	1,821	1,866	-45	-2.4	1,412	1,412	0	0.0	1,107	1,107	0	0.0
680	407	407	0	0.0	484	493	-9	-1.8	394	399	-5	-1.3	287	290	-3	-1.0
681	665	662	3	0.5	668	668	0	0.0	568	568	0	0.0	476	476	0	0.0
690	179	179	0	0.0	181	181	0	0.0	136	136	0	0.0	119	119	0	0.0
700	465	463	2	0.4	556	556	0	0.0	391	391	0	0.0	312	309	3	1.0
710	486	485	1	0.2	542	542	0	0.0	410	407	3	0.7	293	289	4	1.4
720	132	132	0	0.0	172	172	0	0.0	149	149	0	0.0	109	109	0	0.0
730	427	427	0	0.0	424	424	0	0.0	375	375	0	0.0	296	296	0	0.0
740	1,465	1,446	19	1.3	1,516	1,513	3	0.2	1,218	1,224	-6	-0.5	1,061	1,064	-3	-0.3
750	172	172	0	0.0	145	146	-1	-0.7	142	142	0	0.0	112	112	0	0.0
760	1,136	1,132	4	0.4	1,121	1,121	0	0.0	968	968	0	0.0	765	765	0	0.0
761	266	266	0	0.0	295	295	0	0.0	250	250	0	0.0	189	189	0	0.0
770	656	656	0	0.0	537	547	-10	1.8	465	468	-3	-0.6	450	455	-5	-1.1
780†	1,674	1,774	-100	-5.8	1,851	1,915	-64	-3.4	1,391	1,412	-21	-1.5	1,089	1,085	4	0.4
790	1,004	1,029	-25	-2.5	1,130	1,130	0	0.0	933	933	0	0.0	767	767	0	0.0
800†	1,439	1,497	-58	-4.0	1,587	1,585	2	0.1	1,251	1,247	4	0.3	1,158	1,145	13	1.1
810	776	776	0	0.0	778	778	0	0.0	628	628	0	0.0	579	579	0	0.0

*Statistical Research Section, NCDPI

**where SRS Final Membership is the constant

†LEAs were contacted and given an opportunity to reconcile the data. No reconciliation was provided by November 20, 1997.

LEA	LEA Reported Final Membership Grade 8	SRS* Final Membership Grade 8	Difference**	Percent difference	LEA Reported Final Membership Grade 9	SRS Final Membership Grade 9	Difference	Percent difference	LEA Reported Final Membership Grade 10	SRS Final Membership Grade 10	Difference	Percent difference	LEA Reported Final Membership Grade 11	SRS Final Membership Grade 11	Difference	Percent difference
820	570	570	0	0.0	565	565	0	0.0	472	472	0	0.0	469	469	0	0.0
821	187	187	0	0.0	186	186	0	0.0	189	189	0	0.0	168	168	0	0.0
830	525	525	0	0.0	579	579	0	0.0	494	494	0	0.0	355	355	0	0.0
840	736	734	2	0.3	746	751	-5	-0.7	650	653	-3	-0.5	567	578	-11	-1.9
850	537	537	0	0.0	573	573	0	0.0	414	414	0	0.0	335	336	-1	-0.3
860	655	655	0	0.0	634	634	0	0.0	489	489	0	0.0	430	430	0	0.0
861	89	89	0	0.0	97	97	0	0.0	109	109	0	0.0	76	76	0	0.0
862	143	143	0	0.0	152	158	-6	-3.9	112	114	-2	-1.8	107	112	-5	-4.6
870	129	130	-1	-0.8	140	140	0	0.0	119	122	-3	-2.5	88	89	-1	-1.1
880	315	315	0	0.0	322	321	1	0.3	252	252	0	0.0	223	223	0	0.0
890	54	54	0	0.0	70	70	0	0.0	74	74	0	0.0	55	55	0	0.0
900	1,415	1,418	-3	-0.2	1,476	1,484	-8	-0.5	1,212	1,196	16	1.3	1,047	1,063	-16	-1.5
910	535	535	0	0.0	490	490	0	0.0	429	429	0	0.0	325	325	0	0.0
920†	6,700	6,392	308	4.7	6,353	6,406	-53	-0.8	5,221	5,123	98	1.9	4,512	4,595	-83	-1.8
930	274	276	-2	-0.7	246	246	0	0.0	186	186	0	0.0	201	201	0	0.0
940	202	202	0	0.0	255	255	0	0.0	200	199	1	0.5	179	179	0	0.0
950	401	401	0	0.0	394	394	0	0.0	357	356	1	0.3	293	294	-1	-0.3
960	1,450	1,450	0	0.0	1,554	1,554	0	0.0	1,233	1,233	0	0.0	1,085	1,070	15	1.4
970†	800	790	10	1.3	768	779	-11	-1.4	699	697	2	0.3	541	543	-2	-0.4
980	994	994	0	0.0	927	927	0	0.0	751	751	0	0.0	644	644	0	0.0
990	402	402	0	0.0	435	435	0	0.0	333	333	0	0.0	293	293	0	0.0
995	174	174	0	0.0	195	195	0	0.0	185	185	0	0.0	142	143	-1	-0.7

*Statistical Research Section, NCDPI

**where SRS Final Membership is the constant

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